

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

### By Gender

#### Aberdeen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	17.0	6.6	27	188.9	14	51.9	74.1	96.3
<b>Male</b>	<b>3</b>	Reading	20.9	11.5	27	185.1	16	59.3	77.8	88.9
<b>Female</b>	<b>4</b>	Reading	8.6	7.8	30	196.5	11	36.7	46.7	60.0
<b>Male</b>	<b>4</b>	Reading	11.3	7.9	31	196.3	17	54.8	71.0	77.4
<b>Female</b>	<b>5</b>	Reading	6.3	5.2	30	204.5	10	33.3	53.3	76.7
<b>Male</b>	<b>5</b>	Reading	9.9	5.7	27	202.5	20	74.1	77.8	85.2
<b>Female</b>	<b>6</b>	Reading	5.7	4.3	25	207.6	13	52.0	56.0	64.0
<b>Male</b>	<b>6</b>	Reading	7.3	7.5	29	206.2	17	58.6	58.6	65.5
<b>Female</b>	<b>7</b>	Reading	7.0	4.4	26	211.7	17	65.4	73.1	84.6
<b>Male</b>	<b>7</b>	Reading	5.9	5.4	34	210.9	17	50.0	52.9	64.7
<b>Female</b>	<b>8</b>	Reading	9.3	6.9	33	215.8	25	75.8	78.8	81.8
<b>Male</b>	<b>8</b>	Reading	8.4	7.8	25	217.6	17	68.0	68.0	72.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10**

### **District Results for Reading**

### **By Gender**

#### **Aberdeen District**

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>9</b>	Reading	4.3	4.4	31	225.0	17	54.8	54.8	61.3
<b>Male</b>	<b>9</b>	Reading	7.5	7.5	32	215.2	19	59.4	62.5	71.9
<b>Female</b>	<b>10</b>	Reading	3.4	6.9	19	223.7	6	31.6	31.6	31.6
<b>Male</b>	<b>10</b>	Reading	5.5	5.5	33	221.7	19	57.6	57.6	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

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Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### American Falls Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	16.1	10.0	48	189.9	27	56.3	64.6	72.9
Male	3	Reading	15.3	7.2	49	190.5	23	46.9	77.6	89.8
Female	4	Reading	10.3	7.1	47	199.6	30	63.8	68.1	78.7
Male	4	Reading	10.7	6.6	60	197.9	35	58.3	68.3	76.7
Female	5	Reading	7.0	6.4	36	205.4	19	52.8	63.9	69.4
Male	5	Reading	9.3	6.0	50	203.7	31	62.0	68.0	94.0
Female	6	Reading	6.7	6.4	55	210.1	26	47.3	52.7	65.5
Male	6	Reading	7.5	9.0	66	207.1	27	40.9	51.5	57.6
Female	7	Reading	8.4	6.0	48	216.4	34	70.8	72.9	79.2
Male	7	Reading	7.3	8.0	48	212.9	25	52.1	58.3	64.6
Female	8	Reading	5.2	6.1	61	219.3	27	44.3	49.2	60.7
Male	8	Reading	4.7	4.8	48	219.4	25	52.1	58.3	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

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Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### American Falls Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	3.5	4.5	47	222.5	19	40.4	42.6	51.1
Male	9	Reading	4.0	4.9	60	220.7	28	46.7	46.7	53.3
Female	10	Reading	4.1	4.4	54	222.4	27	50.0	51.9	55.6
Male	10	Reading	5.4	6.4	62	220.5	33	53.2	53.2	61.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

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Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Avery District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Male	3	Reading			1					
Male	4	Reading			1					
Female	5	Reading			2					
Male	5	Reading			1					
Female	7	Reading			1					
Female	8	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

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Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Basin District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	12.4	9.5	14	199.5	7	50.0	64.3	78.6
<b>Male</b>	<b>3</b>	Reading	15.8	11.0	13	190.8	6	46.2	69.2	76.9
<b>Female</b>	<b>4</b>	Reading	9.7	9.6	13	198.4	7	53.8	61.5	61.5
<b>Male</b>	<b>4</b>	Reading	9.6	6.2	16	202.0	10	62.5	68.8	81.3
<b>Female</b>	<b>5</b>	Reading	7.3	6.5	15	211.7	10	66.7	66.7	80.0
<b>Male</b>	<b>5</b>	Reading	7.6	5.9	17	211.5	10	58.8	70.6	88.2
<b>Female</b>	<b>6</b>	Reading	7.2	6.0	12	211.4	7	58.3	66.7	66.7
<b>Male</b>	<b>6</b>	Reading	6.9	3.2	12	220.8	10	83.3	91.7	91.7
<b>Female</b>	<b>7</b>	Reading	8.5	6.8	13	219.0	8	61.5	69.2	84.6
<b>Male</b>	<b>7</b>	Reading			7					
<b>Female</b>	<b>8</b>	Reading	5.2	4.9	11	226.3	7	63.6	63.6	63.6
<b>Male</b>	<b>8</b>	Reading	4.6	3.9	12	225.2	8	66.7	66.7	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

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Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Basin District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			7					
Male	9	Reading	7.7	7.5	19	222.5	14	73.7	73.7	84.2
Female	10	Reading	3.1	3.4	15	230.0	6	40.0	53.3	60.0
Male	10	Reading	3.3	3.7	17	224.0	8	47.1	47.1	47.1

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# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Bear Lake County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	13.9	8.3	37	192.9	19	51.4	73.0	83.8
<b>Male</b>	<b>3</b>	Reading	17.1	9.8	30	192.4	20	66.7	80.0	86.7
<b>Female</b>	<b>4</b>	Reading	11.4	6.6	43	200.9	27	62.8	79.1	86.0
<b>Male</b>	<b>4</b>	Reading	12.4	10.9	34	199.6	20	58.8	64.7	73.5
<b>Female</b>	<b>5</b>	Reading	7.7	6.0	46	208.0	28	60.9	69.6	76.1
<b>Male</b>	<b>5</b>	Reading	12.7	9.5	40	203.0	32	80.0	80.0	87.5
<b>Female</b>	<b>6</b>	Reading	9.8	13.8	36	212.2	22	61.1	66.7	72.2
<b>Male</b>	<b>6</b>	Reading	6.2	6.4	37	211.7	20	54.1	62.2	64.9
<b>Female</b>	<b>7</b>	Reading	6.0	4.7	41	218.0	27	65.9	73.2	80.5
<b>Male</b>	<b>7</b>	Reading	5.7	5.5	38	216.1	22	57.9	60.5	68.4
<b>Female</b>	<b>8</b>	Reading	6.4	5.4	39	222.1	27	69.2	69.2	79.5
<b>Male</b>	<b>8</b>	Reading	6.4	5.6	35	222.5	22	62.9	65.7	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

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# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Bear Lake County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.2	4.2	29	225.8	18	62.1	62.1	69.0
Male	9	Reading	4.4	5.6	45	227.7	25	55.6	57.8	60.0
Female	10	Reading	5.6	5.8	60	229.2	40	66.7	66.7	70.0
Male	10	Reading	4.7	3.9	43	228.8	28	65.1	65.1	74.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

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# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Blackfoot District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	16.1	8.4	99	188.5	56	56.6	72.7	84.8
<b>Male</b>	<b>3</b>	Reading	15.7	10.7	129	188.2	61	47.3	65.1	77.5
<b>Female</b>	<b>4</b>	Reading	10.8	7.7	93	198.3	51	54.8	65.6	77.4
<b>Male</b>	<b>4</b>	Reading	11.6	8.5	108	197.9	65	60.2	69.4	80.6
<b>Female</b>	<b>5</b>	Reading	7.7	6.9	112	205.0	59	52.7	63.4	75.0
<b>Male</b>	<b>5</b>	Reading	8.5	8.4	118	203.2	59	50.0	56.8	66.9
<b>Female</b>	<b>6</b>	Reading	6.6	5.9	132	211.5	75	56.8	63.6	72.7
<b>Male</b>	<b>6</b>	Reading	6.7	6.5	129	209.0	71	55.0	58.9	65.9
<b>Female</b>	<b>7</b>	Reading	6.4	6.2	137	213.6	80	58.4	64.2	69.3
<b>Male</b>	<b>7</b>	Reading	6.8	6.4	123	212.5	75	61.0	65.0	70.7
<b>Female</b>	<b>8</b>	Reading	5.1	5.4	129	218.0	72	55.8	57.4	61.2
<b>Male</b>	<b>8</b>	Reading	4.8	6.7	135	217.6	59	43.7	48.1	55.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

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Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Blackfoot District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.0	5.3	140	220.1	79	56.4	57.1	66.4
Male	9	Reading	5.4	8.1	122	217.7	58	47.5	50.0	54.9
Female	10	Reading	4.5	4.7	126	225.5	75	59.5	62.7	66.7
Male	10	Reading	5.3	7.9	117	222.7	50	42.7	44.4	50.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

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Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Blaine County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	15.9	10.0	59	193.4	31	52.5	79.7	84.7
<b>Male</b>	<b>3</b>	Reading	17.4	10.0	68	191.3	42	61.8	73.5	88.2
<b>Female</b>	<b>4</b>	Reading	11.0	7.6	68	204.0	45	66.2	77.9	86.8
<b>Male</b>	<b>4</b>	Reading	12.8	8.2	63	202.2	42	66.7	77.8	90.5
<b>Female</b>	<b>5</b>	Reading	7.0	5.6	63	213.6	40	63.5	68.3	76.2
<b>Male</b>	<b>5</b>	Reading	7.7	6.2	53	208.6	31	58.5	66.0	77.4
<b>Female</b>	<b>6</b>	Reading	9.0	6.7	107	214.4	79	73.8	78.5	82.2
<b>Male</b>	<b>6</b>	Reading	7.5	6.3	107	213.4	70	65.4	72.9	79.4
<b>Female</b>	<b>7</b>	Reading	8.4	7.1	111	219.3	88	79.3	82.0	88.3
<b>Male</b>	<b>7</b>	Reading	8.4	7.6	110	219.0	81	73.6	76.4	80.0
<b>Female</b>	<b>8</b>	Reading	6.0	5.5	102	224.3	66	64.7	65.7	72.5
<b>Male</b>	<b>8</b>	Reading	7.1	6.5	110	222.5	75	68.2	69.1	73.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

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# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Blaine County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.7	4.7	91	229.1	57	62.6	63.7	68.1
Male	9	Reading	5.6	5.5	129	226.5	80	62.0	63.6	72.1
Female	10	Reading	4.7	4.5	103	232.4	69	67.0	67.0	73.8
Male	10	Reading	5.5	5.7	100	228.9	59	59.0	60.0	64.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

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Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Bliss Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			3					
Male	3	Reading			7					
Female	4	Reading			9					
Male	4	Reading			4					
Female	5	Reading			6					
Male	5	Reading			8					
Female	6	Reading			5					
Male	6	Reading			4					
Female	7	Reading			7					
Male	7	Reading			5					
Female	8	Reading			6					
Male	8	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

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# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Bliss Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			8					
Male	9	Reading			8					
Female	10	Reading			8					
Male	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Bonneville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	14.0	8.8	184	192.9	92	50.0	66.8	82.1
<b>Male</b>	<b>3</b>	Reading	15.7	8.5	177	193.2	114	64.4	77.4	87.6
<b>Female</b>	<b>4</b>	Reading	10.3	8.0	177	202.1	101	57.1	66.1	78.0
<b>Male</b>	<b>4</b>	Reading	11.2	8.3	175	200.4	107	61.1	66.9	74.9
<b>Female</b>	<b>5</b>	Reading	9.2	7.0	179	208.4	117	65.4	71.5	79.3
<b>Male</b>	<b>5</b>	Reading	7.7	6.7	181	209.7	105	58.0	65.2	72.4
<b>Female</b>	<b>6</b>	Reading	7.3	6.5	176	215.1	107	60.8	65.3	72.7
<b>Male</b>	<b>6</b>	Reading	6.9	6.9	179	214.5	107	59.8	62.0	70.9
<b>Female</b>	<b>7</b>	Reading	5.7	5.3	251	218.9	149	59.4	62.9	68.1
<b>Male</b>	<b>7</b>	Reading	5.7	5.9	230	217.8	125	54.3	60.4	67.0
<b>Female</b>	<b>8</b>	Reading	5.6	5.5	245	222.6	151	61.6	65.3	70.2
<b>Male</b>	<b>8</b>	Reading	6.3	6.3	250	221.9	153	61.2	62.8	67.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Bonneville Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.3	5.0	244	227.9	167	68.4	68.4	71.7
Male	9	Reading	4.7	5.4	287	226.8	161	56.1	56.4	61.3
Female	10	Reading	5.7	5.3	246	229.7	168	68.3	68.7	73.6
Male	10	Reading	5.3	5.4	280	227.9	165	58.9	60.4	67.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Boundary County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	16.6	8.8	42	192.9	27	64.3	76.2	83.3
<b>Male</b>	<b>3</b>	Reading	16.8	10.3	46	190.5	30	65.2	69.6	82.6
<b>Female</b>	<b>4</b>	Reading	11.3	6.9	50	199.0	32	64.0	74.0	88.0
<b>Male</b>	<b>4</b>	Reading	14.3	9.6	39	197.6	29	74.4	79.5	87.2
<b>Female</b>	<b>5</b>	Reading	8.0	5.8	49	210.1	30	61.2	69.4	71.4
<b>Male</b>	<b>5</b>	Reading	10.1	8.6	51	205.9	34	66.7	72.5	80.4
<b>Female</b>	<b>6</b>	Reading	9.3	5.7	50	213.8	39	78.0	82.0	88.0
<b>Male</b>	<b>6</b>	Reading	10.0	8.4	48	212.3	34	70.8	72.9	81.3
<b>Female</b>	<b>7</b>	Reading	6.1	4.9	50	216.8	33	66.0	68.0	78.0
<b>Male</b>	<b>7</b>	Reading	5.3	6.8	41	213.6	21	51.2	51.2	58.5
<b>Female</b>	<b>8</b>	Reading	7.1	6.3	53	221.7	36	67.9	69.8	81.1
<b>Male</b>	<b>8</b>	Reading	5.7	6.8	49	220.1	26	53.1	55.1	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Boundary County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	6.8	4.9	55	223.7	45	81.8	81.8	81.8
Male	9	Reading	5.7	6.5	59	223.2	37	62.7	62.7	74.6
Female	10	Reading	5.6	4.7	49	229.8	31	63.3	63.3	71.4
Male	10	Reading	6.3	5.9	48	228.3	33	68.8	68.8	77.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Bruneau-Grand View Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading			9					
<b>Male</b>	<b>3</b>	Reading			8					
<b>Female</b>	<b>4</b>	Reading			8					
<b>Male</b>	<b>4</b>	Reading			9					
<b>Female</b>	<b>5</b>	Reading	13.6	6.9	14	198.1	12	85.7	85.7	85.7
<b>Male</b>	<b>5</b>	Reading	7.2	6.5	12	195.9	3	25.0	50.0	66.7
<b>Female</b>	<b>6</b>	Reading			9					
<b>Male</b>	<b>6</b>	Reading	9.1	8.0	20	205.1	13	65.0	70.0	75.0
<b>Female</b>	<b>7</b>	Reading			7					
<b>Male</b>	<b>7</b>	Reading	8.0	8.1	10	218.4	7	70.0	70.0	80.0
<b>Female</b>	<b>8</b>	Reading	9.5	4.7	11	216.4	10	90.9	90.9	90.9
<b>Male</b>	<b>8</b>	Reading	9.4	8.9	13	204.7	8	61.5	61.5	69.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Bruneau-Grand View Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	7.5	6.1	17	223.4	12	70.6	70.6	82.4
Male	9	Reading	7.1	5.4	24	221.7	19	79.2	79.2	83.3
Female	10	Reading			6					
Male	10	Reading	4.4	5.2	17	224.7	8	47.1	47.1	47.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Buhl Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	15.4	6.4	29	191.1	18	62.1	72.4	82.8
Male	3	Reading	14.4	9.7	48	189.3	23	47.9	60.4	72.9
Female	4	Reading	10.3	7.4	36	198.0	18	50.0	61.1	86.1
Male	4	Reading	13.3	8.4	41	198.9	27	65.9	75.6	80.5
Female	5	Reading	7.9	7.6	32	207.0	19	59.4	59.4	68.8
Male	5	Reading	10.6	7.5	32	205.9	23	71.9	71.9	81.3
Female	6	Reading	8.4	5.7	38	211.1	30	78.9	81.6	81.6
Male	6	Reading	5.5	6.0	49	210.8	22	44.9	51.0	59.2
Female	7	Reading	7.9	6.7	50	216.7	35	70.0	70.0	72.0
Male	7	Reading	7.4	7.5	56	210.1	31	55.4	58.9	67.9
Female	8	Reading	4.7	4.4	42	221.2	24	57.1	61.9	73.8
Male	8	Reading	4.9	5.6	54	219.6	32	59.3	59.3	63.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Buhl Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Reading	5.3	8.4	41	227.3	20	48.8	48.8	58.5
Male	10	Reading	4.4	4.9	38	223.3	23	60.5	60.5	63.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Butte County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	9.6	9.6	13	197.0	3	23.1	53.8	69.2
<b>Male</b>	<b>3</b>	Reading	9.4	5.9	20	189.6	5	25.0	40.0	65.0
<b>Female</b>	<b>4</b>	Reading	8.5	5.8	11	200.4	5	45.5	63.6	81.8
<b>Male</b>	<b>4</b>	Reading	6.8	6.4	12	199.6	4	33.3	41.7	58.3
<b>Female</b>	<b>5</b>	Reading	8.2	6.4	10	210.2	7	70.0	70.0	80.0
<b>Male</b>	<b>5</b>	Reading	9.2	7.5	17	205.6	9	52.9	64.7	88.2
<b>Female</b>	<b>6</b>	Reading	6.5	6.4	20	212.3	11	55.0	60.0	65.0
<b>Male</b>	<b>6</b>	Reading	8.8	8.2	13	214.6	10	76.9	76.9	76.9
<b>Female</b>	<b>7</b>	Reading	9.1	7.2	22	218.7	16	72.7	77.3	81.8
<b>Male</b>	<b>7</b>	Reading	6.1	5.8	22	214.1	11	50.0	54.5	63.6
<b>Female</b>	<b>8</b>	Reading	4.6	5.2	17	225.7	10	58.8	58.8	64.7
<b>Male</b>	<b>8</b>	Reading	5.7	7.8	19	216.9	11	57.9	63.2	68.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Butte County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.9	5.3	17	223.1	10	58.8	58.8	70.6
Male	9	Reading	4.1	4.8	18	228.1	9	50.0	50.0	61.1
Female	10	Reading	5.5	4.4	13	230.3	8	61.5	61.5	76.9
Male	10	Reading	4.9	4.3	19	227.9	14	73.7	73.7	84.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

### By Gender

#### Caldwell School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	14.3	8.8	187	190.2	91	48.7	63.6	82.4
Male	3	Reading	16.4	10.4	200	187.6	109	54.5	69.0	78.5
Female	4	Reading	10.8	7.3	173	198.8	93	53.8	64.2	78.0
Male	4	Reading	10.5	8.1	183	196.5	90	49.2	60.7	72.1
Female	5	Reading	8.3	7.1	167	206.9	99	59.3	65.3	71.9
Male	5	Reading	8.5	7.3	208	203.6	112	53.8	62.0	71.6
Female	6	Reading	6.5	6.3	190	211.0	101	53.2	58.9	67.4
Male	6	Reading	6.7	6.5	205	208.5	106	51.7	55.6	65.9
Female	7	Reading	6.0	6.5	165	215.5	86	52.1	57.0	62.4
Male	7	Reading	6.4	6.6	201	213.1	110	54.7	58.2	64.2
Female	8	Reading	6.6	6.3	193	217.3	119	61.7	65.3	72.5
Male	8	Reading	6.3	6.8	180	216.1	107	59.4	61.1	64.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Caldwell School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.3	5.5	108	221.3	67	62.0	63.9	72.2
Male	9	Reading	5.3	6.5	94	219.6	50	53.2	55.3	61.7
Female	10	Reading	5.8	6.2	160	223.7	97	60.6	60.6	66.9
Male	10	Reading	6.2	6.7	151	222.5	88	58.3	58.3	62.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Camas County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			4					
Male	3	Reading			5					
Female	4	Reading			7					
Male	4	Reading			2					
Female	5	Reading			5					
Male	5	Reading			4					
Female	6	Reading			4					
Male	6	Reading			1					
Female	7	Reading			2					
Male	7	Reading			7					
Female	8	Reading			3					
Male	8	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Camas County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			4					
Male	9	Reading			5					
Female	10	Reading			8					
Male	10	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Cambridge Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			3					
Male	3	Reading			1					
Female	4	Reading			6					
Male	4	Reading			4					
Female	5	Reading			3					
Male	5	Reading			4					
Female	6	Reading			1					
Male	6	Reading			1					
Female	7	Reading			7					
Male	7	Reading			5					
Female	8	Reading			5					
Male	8	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Cambridge Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			4					
Male	9	Reading			3					
Female	10	Reading			3					
Male	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

### By Gender

#### Cascade District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	11.2	6.6	10	199.8	5	50.0	80.0	100.0
Male	3	Reading			8					
Female	4	Reading			6					
Male	4	Reading	9.8	6.9	14	206.6	9	64.3	71.4	85.7
Female	5	Reading	11.2	11.1	11	211.1	7	63.6	72.7	81.8
Male	5	Reading	6.7	5.9	10	213.8	7	70.0	70.0	70.0
Female	6	Reading	8.5	5.7	10	215.0	9	90.0	90.0	90.0
Male	6	Reading			7					
Female	7	Reading	4.5	4.0	17	222.9	10	58.8	64.7	70.6
Male	7	Reading			9					
Female	8	Reading			7					
Male	8	Reading	6.4	6.8	16	221.9	9	56.3	62.5	68.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Cascade District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			4					
Male	9	Reading	4.9	5.9	13	218.6	5	38.5	46.2	46.2
Female	10	Reading	6.2	6.8	17	227.8	9	52.9	52.9	58.8
Male	10	Reading	5.6	5.8	16	222.6	10	62.5	62.5	62.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Cassia County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	14.3	9.2	161	194.4	98	60.9	70.8	77.0
<b>Male</b>	<b>3</b>	Reading	14.0	8.3	176	193.3	97	55.1	68.2	83.5
<b>Female</b>	<b>4</b>	Reading	9.4	6.9	154	201.9	84	54.5	62.3	72.7
<b>Male</b>	<b>4</b>	Reading	9.8	6.9	172	200.4	98	57.0	68.0	77.9
<b>Female</b>	<b>5</b>	Reading	8.3	6.0	142	206.7	85	59.9	65.5	79.6
<b>Male</b>	<b>5</b>	Reading	8.5	7.4	171	203.9	94	55.0	63.2	70.8
<b>Female</b>	<b>6</b>	Reading	8.0	5.7	170	212.7	119	70.0	73.5	81.8
<b>Male</b>	<b>6</b>	Reading	6.9	6.0	147	212.3	91	61.9	68.0	78.9
<b>Female</b>	<b>7</b>	Reading	6.6	6.0	165	217.2	100	60.6	65.5	74.5
<b>Male</b>	<b>7</b>	Reading	7.3	6.8	164	215.6	105	64.0	68.9	75.0
<b>Female</b>	<b>8</b>	Reading	5.7	5.4	163	220.8	93	57.1	60.7	67.5
<b>Male</b>	<b>8</b>	Reading	6.5	6.1	177	219.4	111	62.7	66.7	71.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Cassia County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	7.0	5.4	29	226.5	22	75.9	75.9	82.8
Male	9	Reading	4.9	4.9	29	228.4	20	69.0	69.0	72.4
Female	10	Reading	5.3	4.8	154	226.5	103	66.9	66.9	69.5
Male	10	Reading	4.6	5.1	177	227.6	101	57.1	57.6	64.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Castleford Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	11.5	7.5	12	190.0	4	33.3	50.0	75.0
Male	3	Reading			6					
Female	4	Reading			5					
Male	4	Reading	10.9	5.9	10	198.9	6	60.0	70.0	80.0
Female	5	Reading	8.2	6.5	11	210.1	6	54.5	63.6	72.7
Male	5	Reading	10.1	6.0	10	207.5	8	80.0	90.0	100.0
Female	6	Reading			9					
Male	6	Reading			7					
Female	7	Reading	8.8	6.9	10	214.6	9	90.0	90.0	90.0
Male	7	Reading			8					
Female	8	Reading			8					
Male	8	Reading	5.1	5.3	15	221.9	9	60.0	60.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Castleford Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	6.5	4.3	11	227.7	8	72.7	72.7	90.9
Male	9	Reading	5.6	5.0	14	222.4	10	71.4	71.4	71.4
Female	10	Reading	3.6	3.9	14	231.1	8	57.1	57.1	57.1
Male	10	Reading	4.6	5.4	11	226.2	6	54.5	54.5	54.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Centerpoint Alternative High School

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Reading		2					
Male	10	Reading		1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Challis Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	14.4	6.6	13	194.1	9	69.2	76.9	84.6
Male	3	Reading	16.3	7.5	18	191.3	13	72.2	83.3	88.9
Female	4	Reading	9.2	7.1	22	204.5	12	54.5	68.2	81.8
Male	4	Reading	10.5	7.1	13	204.6	8	61.5	76.9	76.9
Female	5	Reading	7.2	6.7	10	203.1	5	50.0	60.0	60.0
Male	5	Reading	6.2	5.4	21	209.3	11	52.4	57.1	71.4
Female	6	Reading			8					
Male	6	Reading	7.2	6.2	12	209.4	7	58.3	66.7	83.3
Female	7	Reading	6.6	6.2	11	218.7	7	63.6	63.6	72.7
Male	7	Reading			9					
Female	8	Reading	3.9	3.6	16	223.7	10	62.5	62.5	68.8
Male	8	Reading	4.7	6.7	20	217.2	7	35.0	40.0	45.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Challis Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.1	4.6	17	222.2	8	47.1	58.8	64.7
Male	9	Reading			9					
Female	10	Reading	7.2	5.4	13	231.6	10	76.9	76.9	76.9
Male	10	Reading	5.7	8.4	18	223.5	8	44.4	44.4	55.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Clark County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			2					
Male	3	Reading			7					
Female	4	Reading			5					
Male	4	Reading			5					
Female	5	Reading			6					
Male	5	Reading			8					
Female	7	Reading			2					
Male	7	Reading			4					
Female	8	Reading			8					
Male	8	Reading			6					
Female	9	Reading			4					
Male	9	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Clark County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Reading			5					
Male	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	16.3	8.7	272	194.6	191	70.2	80.1	90.1
<b>Male</b>	<b>3</b>	Reading	17.4	9.2	274	192.0	186	67.9	79.6	89.8
<b>Female</b>	<b>4</b>	Reading	10.5	6.8	263	204.0	166	63.1	74.5	85.2
<b>Male</b>	<b>4</b>	Reading	10.4	7.5	307	203.8	184	59.9	70.0	82.4
<b>Female</b>	<b>5</b>	Reading	7.5	6.4	248	211.4	141	56.9	63.3	72.6
<b>Male</b>	<b>5</b>	Reading	8.5	6.9	302	210.3	200	66.2	69.2	77.2
<b>Female</b>	<b>6</b>	Reading	6.3	5.8	304	215.9	180	59.2	64.5	73.0
<b>Male</b>	<b>6</b>	Reading	5.6	6.0	313	214.3	158	50.5	55.6	61.7
<b>Female</b>	<b>7</b>	Reading	7.0	6.1	264	221.1	178	67.4	70.5	78.0
<b>Male</b>	<b>7</b>	Reading	6.7	6.2	326	219.0	214	65.6	68.4	73.9
<b>Female</b>	<b>8</b>	Reading	6.2	5.2	317	224.3	223	70.3	71.6	77.0
<b>Male</b>	<b>8</b>	Reading	6.2	6.1	326	223.7	208	63.8	65.3	69.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Coeur d'Alene District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.5	6.3	348	227.5	226	64.9	65.8	70.4
Male	9	Reading	5.2	5.9	383	226.5	218	56.9	58.0	64.8
Female	10	Reading	4.4	5.1	359	230.3	196	54.6	54.9	61.3
Male	10	Reading	4.3	5.4	382	229.4	218	57.1	57.1	61.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Compass Charter School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	13.8	8.3	11	196.3	6	54.5	72.7	81.8
<b>Male</b>	<b>3</b>	Reading	10.2	6.4	14	201.1	9	64.3	71.4	85.7
<b>Female</b>	<b>4</b>	Reading	11.8	9.3	13	203.4	8	61.5	69.2	69.2
<b>Male</b>	<b>4</b>	Reading	10.3	6.5	10	207.7	8	80.0	80.0	90.0
<b>Female</b>	<b>5</b>	Reading	8.5	7.1	17	215.6	13	76.5	76.5	82.4
<b>Male</b>	<b>5</b>	Reading	11.8	5.4	12	211.5	11	91.7	91.7	91.7
<b>Female</b>	<b>6</b>	Reading	6.5	6.2	15	218.5	9	60.0	60.0	66.7
<b>Male</b>	<b>6</b>	Reading	11.1	10.2	14	211.2	11	78.6	85.7	85.7
<b>Female</b>	<b>7</b>	Reading	5.2	4.9	16	222.3	9	56.3	62.5	75.0
<b>Male</b>	<b>7</b>	Reading	8.1	6.8	12	220.3	10	83.3	83.3	83.3
<b>Female</b>	<b>8</b>	Reading			9					
<b>Male</b>	<b>8</b>	Reading	6.0	5.3	15	223.1	10	66.7	66.7	73.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Cottonwood Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	11.7	7.1	12	200.6	8	66.7	83.3	83.3
<b>Male</b>	<b>3</b>	Reading	18.7	6.8	14	192.2	10	71.4	85.7	100.0
<b>Female</b>	<b>4</b>	Reading	8.1	5.3	13	206.6	7	53.8	61.5	76.9
<b>Male</b>	<b>4</b>	Reading	10.9	5.8	10	197.5	6	60.0	70.0	90.0
<b>Female</b>	<b>5</b>	Reading	5.2	6.4	13	212.4	6	46.2	46.2	53.8
<b>Male</b>	<b>5</b>	Reading	7.5	7.3	11	213.5	7	63.6	72.7	81.8
<b>Female</b>	<b>6</b>	Reading	5.4	5.7	19	215.4	8	42.1	57.9	63.2
<b>Male</b>	<b>6</b>	Reading	4.8	4.5	18	218.7	9	50.0	55.6	66.7
<b>Female</b>	<b>7</b>	Reading	4.4	5.1	11	220.0	6	54.5	54.5	63.6
<b>Male</b>	<b>7</b>	Reading	4.9	5.0	16	219.1	9	56.3	62.5	62.5
<b>Female</b>	<b>8</b>	Reading	5.3	4.0	15	222.1	12	80.0	86.7	86.7
<b>Male</b>	<b>8</b>	Reading	3.7	4.4	14	225.6	6	42.9	42.9	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10**

### **District Results for Reading**

### **By Gender**

#### **Cottonwood Joint District**

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>9</b>	Reading	3.4	4.8	14	226.4	6	42.9	50.0	57.1
<b>Male</b>	<b>9</b>	Reading	4.9	6.8	15	224.2	8	53.3	60.0	60.0
<b>Female</b>	<b>10</b>	Reading	5.6	5.8	22	230.2	13	59.1	59.1	72.7
<b>Male</b>	<b>10</b>	Reading	6.8	7.1	16	224.6	10	62.5	62.5	62.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Council District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			7					
Male	3	Reading			7					
Female	4	Reading			4					
Male	4	Reading	10.4	9.6	14	201.2	7	50.0	57.1	64.3
Female	5	Reading			3					
Male	5	Reading			5					
Female	6	Reading			8					
Male	6	Reading	7.3	4.2	15	215.6	12	80.0	86.7	86.7
Female	7	Reading			7					
Male	7	Reading	6.9	4.6	12	221.0	11	91.7	91.7	91.7
Female	8	Reading	4.7	6.2	13	226.8	8	61.5	61.5	61.5
Male	8	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Council District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>9</b>	Reading	4.5	4.3	13	228.7	8	61.5	61.5	69.2
<b>Male</b>	<b>9</b>	Reading	5.0	3.9	12	227.5	8	66.7	66.7	83.3
<b>Female</b>	<b>10</b>	Reading			9					
<b>Male</b>	<b>10</b>	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Culdesac Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			4					
Male	3	Reading			4					
Female	4	Reading			2					
Female	5	Reading			3					
Male	5	Reading			2					
Female	6	Reading			2					
Male	6	Reading			3					
Male	7	Reading			3					
Female	8	Reading			3					
Male	8	Reading			2					
Female	9	Reading			8					
Male	9	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Culdesac Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Reading			7					
Male	10	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Dietrich District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			4					
Male	3	Reading			5					
Female	4	Reading			5					
Male	4	Reading			4					
Female	5	Reading			6					
Male	5	Reading			6					
Female	6	Reading			6					
Male	6	Reading			5					
Female	7	Reading			4					
Male	7	Reading			9					
Female	8	Reading			8					
Male	8	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Dietrich District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			4					
Male	9	Reading			6					
Female	10	Reading			4					
Male	10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

### By Gender

#### Falcon Ridge Charter

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	12.6	7.3	10	192.9	4	40.0	70.0	80.0
Male	3	Reading	18.5	8.1	11	197.0	9	81.8	90.9	100.0
Female	4	Reading			9					
Male	4	Reading	8.1	8.3	11	200.3	4	36.4	54.5	54.5
Female	5	Reading	3.2	3.9	10	210.5	3	30.0	30.0	30.0
Male	5	Reading			9					
Female	6	Reading			9					
Male	6	Reading			6					
Female	7	Reading			8					
Male	7	Reading	3.8	4.5	12	218.3	4	33.3	33.3	50.0
Female	8	Reading			9					
Male	8	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Filer District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	15.9	9.0	44	193.7	29	65.9	72.7	88.6
<b>Male</b>	<b>3</b>	Reading	16.2	9.1	31	189.0	17	54.8	67.7	83.9
<b>Female</b>	<b>4</b>	Reading	8.5	6.1	40	204.7	20	50.0	62.5	80.0
<b>Male</b>	<b>4</b>	Reading	7.1	5.7	31	201.6	11	35.5	54.8	67.7
<b>Female</b>	<b>5</b>	Reading	5.8	5.3	46	209.2	20	43.5	43.5	58.7
<b>Male</b>	<b>5</b>	Reading	6.8	5.5	30	210.0	16	53.3	60.0	63.3
<b>Female</b>	<b>6</b>	Reading	7.1	5.4	33	214.9	22	66.7	75.8	81.8
<b>Male</b>	<b>6</b>	Reading	3.9	5.1	42	212.4	14	33.3	40.5	47.6
<b>Female</b>	<b>7</b>	Reading	5.9	7.3	41	220.1	24	58.5	58.5	68.3
<b>Male</b>	<b>7</b>	Reading	6.0	5.3	49	216.2	30	61.2	67.3	73.5
<b>Female</b>	<b>8</b>	Reading	3.8	4.2	37	222.3	19	51.4	51.4	56.8
<b>Male</b>	<b>8</b>	Reading	4.1	5.2	39	221.7	18	46.2	46.2	51.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Filer District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.0	5.2	44	225.7	27	61.4	61.4	68.2
Male	9	Reading	4.9	5.0	47	224.5	29	61.7	61.7	66.0
Female	10	Reading	5.4	5.9	51	229.1	31	60.8	60.8	68.6
Male	10	Reading	3.9	5.3	50	226.2	24	48.0	48.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Firth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	13.6	8.3	17	192.3	7	41.2	70.6	76.5
<b>Male</b>	<b>3</b>	Reading	14.4	10.8	27	185.1	15	55.6	59.3	74.1
<b>Female</b>	<b>4</b>	Reading	9.3	5.0	28	205.0	16	57.1	82.1	92.9
<b>Male</b>	<b>4</b>	Reading	16.0	7.2	26	195.8	20	76.9	80.8	92.3
<b>Female</b>	<b>5</b>	Reading	8.3	6.2	32	211.8	20	62.5	78.1	84.4
<b>Male</b>	<b>5</b>	Reading	7.1	7.1	27	209.6	12	44.4	51.9	59.3
<b>Female</b>	<b>6</b>	Reading	7.5	6.7	31	211.0	18	58.1	67.7	71.0
<b>Male</b>	<b>6</b>	Reading	8.7	7.1	25	214.1	18	72.0	72.0	80.0
<b>Female</b>	<b>7</b>	Reading	5.7	5.1	18	215.0	10	55.6	72.2	83.3
<b>Male</b>	<b>7</b>	Reading	5.6	5.8	25	220.2	15	60.0	60.0	64.0
<b>Female</b>	<b>8</b>	Reading	4.0	5.3	23	218.8	9	39.1	43.5	56.5
<b>Male</b>	<b>8</b>	Reading	5.7	5.4	25	223.8	17	68.0	68.0	68.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Firth District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.1	4.7	32	229.4	22	68.8	68.8	71.9
Male	9	Reading	3.9	4.0	30	224.9	18	60.0	60.0	63.3
Female	10	Reading	5.7	6.0	27	226.9	19	70.4	70.4	74.1
Male	10	Reading	4.0	4.5	24	228.0	11	45.8	45.8	54.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Fremont County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	14.6	8.5	82	191.1	41	50.0	62.2	87.8
<b>Male</b>	<b>3</b>	Reading	14.0	9.1	71	189.2	36	50.7	62.0	74.6
<b>Female</b>	<b>4</b>	Reading	10.1	7.1	80	198.2	43	53.8	62.5	76.3
<b>Male</b>	<b>4</b>	Reading	10.6	7.3	76	197.4	42	55.3	67.1	77.6
<b>Female</b>	<b>5</b>	Reading	7.6	6.5	65	205.3	31	47.7	61.5	73.8
<b>Male</b>	<b>5</b>	Reading	7.1	7.0	92	206.8	45	48.9	54.3	64.1
<b>Female</b>	<b>6</b>	Reading	6.7	5.7	83	211.4	48	57.8	60.2	71.1
<b>Male</b>	<b>6</b>	Reading	6.7	6.4	81	210.1	46	56.8	56.8	67.9
<b>Female</b>	<b>7</b>	Reading	4.8	5.1	70	218.0	38	54.3	60.0	67.1
<b>Male</b>	<b>7</b>	Reading	6.1	9.0	83	213.5	39	47.0	50.6	55.4
<b>Female</b>	<b>8</b>	Reading	6.1	5.1	74	220.0	49	66.2	68.9	71.6
<b>Male</b>	<b>8</b>	Reading	5.8	5.2	87	218.7	56	64.4	66.7	69.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Fremont County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.8	5.0	76	223.6	48	63.2	64.5	69.7
Male	9	Reading	5.4	6.1	74	219.9	42	56.8	59.5	63.5
Female	10	Reading	5.1	5.8	73	226.9	46	63.0	63.0	65.8
Male	10	Reading	4.8	4.9	73	227.2	45	61.6	61.6	67.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Fruitland District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	15.3	9.3	48	195.2	31	64.6	79.2	95.8
<b>Male</b>	<b>3</b>	Reading	16.8	8.1	50	192.5	33	66.0	80.0	88.0
<b>Female</b>	<b>4</b>	Reading	10.2	6.4	54	205.1	36	66.7	75.9	81.5
<b>Male</b>	<b>4</b>	Reading	9.3	6.2	55	204.7	33	60.0	74.5	81.8
<b>Female</b>	<b>5</b>	Reading	8.7	5.8	46	208.5	28	60.9	71.7	84.8
<b>Male</b>	<b>5</b>	Reading	8.4	6.2	39	212.6	27	69.2	74.4	84.6
<b>Female</b>	<b>6</b>	Reading	5.6	5.3	47	216.1	27	57.4	61.7	68.1
<b>Male</b>	<b>6</b>	Reading	6.5	6.4	56	215.1	33	58.9	60.7	64.3
<b>Female</b>	<b>7</b>	Reading	5.7	5.3	48	220.5	31	64.6	68.8	79.2
<b>Male</b>	<b>7</b>	Reading	6.9	6.2	50	217.4	32	64.0	64.0	70.0
<b>Female</b>	<b>8</b>	Reading	5.8	5.3	56	222.2	36	64.3	66.1	71.4
<b>Male</b>	<b>8</b>	Reading	5.0	5.9	66	223.0	34	51.5	53.0	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Fruitland District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.8	5.9	63	222.7	40	63.5	66.7	69.8
Male	9	Reading	5.0	4.8	52	225.3	34	65.4	65.4	73.1
Female	10	Reading	6.7	5.5	68	224.5	49	72.1	73.5	80.9
Male	10	Reading	3.9	4.8	63	227.9	32	50.8	50.8	52.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

### By Gender

#### Garden Valley District

		Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	Female	3	Reading			3					
	Male	3	Reading			7					
	Female	4	Reading			3					
	Male	4	Reading			8					
	Female	5	Reading			4					
	Male	5	Reading			5					
	Female	6	Reading			9					
	Male	6	Reading	5.5	5.7	11	217.8	5	45.5	63.6	63.6
	Female	7	Reading			4					
	Male	7	Reading			9					
	Female	8	Reading			9					
	Male	8	Reading	5.4	6.8	10	225.4	5	50.0	50.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Garden Valley District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			8					
Male	9	Reading			7					
Female	10	Reading			6					
Male	10	Reading	7.7	6.2	11	226.2	8	72.7	72.7	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Genesee Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	15.3	8.8	12	196.3	8	66.7	75.0	91.7
Male	3	Reading			8					
Female	4	Reading			3					
Male	4	Reading	8.0	4.4	13	208.4	9	69.2	84.6	92.3
Female	5	Reading	7.4	6.1	15	210.6	8	53.3	53.3	86.7
Male	5	Reading			9					
Female	6	Reading			6					
Male	6	Reading			6					
Female	7	Reading			8					
Male	7	Reading	3.5	3.5	15	224.9	8	53.3	53.3	60.0
Female	8	Reading	4.7	4.1	10	223.4	7	70.0	80.0	80.0
Male	8	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Genesee Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.2	2.6	13	233.0	11	84.6	84.6	92.3
Male	9	Reading	4.2	4.7	13	231.7	8	61.5	61.5	61.5
Female	10	Reading			9					
Male	10	Reading	5.2	5.3	13	230.2	8	61.5	61.5	69.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Reading By Gender

### Glenns Ferry Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>6</b>	Reading	3.7	5.3	15	214.2	5	33.3	33.3	40.0
<b>Male</b>	<b>6</b>	Reading	7.2	5.7	18	209.9	12	66.7	66.7	66.7
<b>Female</b>	<b>7</b>	Reading	5.4	5.0	22	215.5	11	50.0	59.1	68.2
<b>Male</b>	<b>7</b>	Reading	3.8	6.4	24	212.6	6	25.0	29.2	37.5
<b>Female</b>	<b>8</b>	Reading	7.3	4.6	18	218.4	15	83.3	83.3	88.9
<b>Male</b>	<b>8</b>	Reading	8.8	5.9	23	213.3	18	78.3	78.3	91.3
<b>Female</b>	<b>9</b>	Reading	5.3	5.0	15	218.1	9	60.0	60.0	66.7
<b>Male</b>	<b>9</b>	Reading	4.2	4.8	12	219.8	7	58.3	58.3	66.7
<b>Female</b>	<b>10</b>	Reading	6.1	6.9	11	222.4	6	54.5	63.6	63.6
<b>Male</b>	<b>10</b>	Reading	4.6	4.5	17	224.1	9	52.9	58.8	64.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Gooding Joint School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	9.6	7.6	33	192.5	13	39.4	45.5	63.6
Male	3	Reading	13.1	8.4	46	191.2	19	41.3	60.9	76.1
Female	4	Reading	12.3	7.1	39	197.5	26	66.7	79.5	87.2
Male	4	Reading	10.4	7.9	46	195.0	21	45.7	54.3	69.6
Female	5	Reading	7.1	6.5	35	204.9	18	51.4	57.1	60.0
Male	5	Reading	7.9	6.7	40	204.6	21	52.5	62.5	72.5
Female	6	Reading	7.8	6.3	47	211.2	32	68.1	72.3	78.7
Male	6	Reading	8.2	8.5	41	207.6	20	48.8	56.1	63.4
Female	7	Reading	7.8	6.2	45	215.0	33	73.3	73.3	73.3
Male	7	Reading	6.7	7.1	38	212.9	20	52.6	52.6	63.2
Female	8	Reading	6.8	6.4	40	218.0	27	67.5	72.5	75.0
Male	8	Reading	6.2	5.9	38	216.8	21	55.3	60.5	68.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Gooding Joint School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	6.3	6.0	37	222.5	25	67.6	67.6	67.6
Male	9	Reading	7.1	6.4	45	221.9	33	73.3	75.6	80.0
Female	10	Reading	5.4	4.8	44	222.9	29	65.9	65.9	70.5
Male	10	Reading	5.5	4.6	42	222.5	27	64.3	66.7	69.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Grace Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	8.6	6.7	18	198.3	6	33.3	44.4	61.1
<b>Male</b>	<b>3</b>	Reading	11.4	7.6	12	194.6	6	50.0	66.7	75.0
<b>Female</b>	<b>4</b>	Reading			8					
<b>Male</b>	<b>4</b>	Reading	10.8	7.5	10	204.4	6	60.0	70.0	70.0
<b>Female</b>	<b>5</b>	Reading			9					
<b>Male</b>	<b>5</b>	Reading	8.2	6.8	13	211.9	8	61.5	69.2	76.9
<b>Female</b>	<b>6</b>	Reading	9.0	6.0	11	213.8	8	72.7	81.8	81.8
<b>Male</b>	<b>6</b>	Reading	6.7	7.0	19	214.7	11	57.9	57.9	68.4
<b>Female</b>	<b>7</b>	Reading	8.3	5.5	14	221.5	11	78.6	78.6	78.6
<b>Male</b>	<b>7</b>	Reading	3.9	3.2	14	222.4	7	50.0	57.1	57.1
<b>Female</b>	<b>8</b>	Reading	5.4	6.0	10	221.1	6	60.0	60.0	60.0
<b>Male</b>	<b>8</b>	Reading	5.2	5.5	18	223.4	11	61.1	61.1	61.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Grace Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	7.6	8.6	18	223.7	12	66.7	66.7	66.7
Male	9	Reading	5.5	4.8	11	224.2	7	63.6	63.6	72.7
Female	10	Reading	5.6	3.8	16	231.8	12	75.0	75.0	93.8
Male	10	Reading	3.4	4.0	18	229.3	9	50.0	50.0	55.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Grangeville Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	17.4	9.6	38	194.4	29	76.3	86.8	94.7
Male	3	Reading	22.4	11.1	38	186.3	26	68.4	78.9	92.1
Female	4	Reading	12.8	7.0	40	199.8	26	65.0	82.5	92.5
Male	4	Reading	10.8	7.8	41	198.4	20	48.8	65.9	82.9
Female	5	Reading	7.5	6.1	32	208.1	19	59.4	62.5	68.8
Male	5	Reading	9.1	6.7	30	207.6	21	70.0	73.3	76.7
Female	6	Reading	7.7	6.5	42	213.0	29	69.0	71.4	76.2
Male	6	Reading	6.2	5.0	56	211.3	33	58.9	64.3	71.4
Female	7	Reading	5.1	6.1	28	216.8	15	53.6	53.6	53.6
Male	7	Reading	6.8	6.5	37	216.3	24	64.9	67.6	73.0
Female	8	Reading	5.4	5.4	34	220.6	21	61.8	61.8	64.7
Male	8	Reading	4.8	5.5	44	220.2	24	54.5	54.5	65.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Grangeville Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	6.3	6.1	56	223.6	36	64.3	66.1	73.2
Male	9	Reading	5.8	6.8	42	223.3	22	52.4	52.4	61.9
Female	10	Reading	5.8	5.2	45	230.5	31	68.9	68.9	75.6
Male	10	Reading	5.6	5.4	45	226.1	27	60.0	60.0	73.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Hagerman Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading			8					
<b>Male</b>	<b>3</b>	Reading	15.2	5.8	14	190.9	8	57.1	78.6	100.0
<b>Female</b>	<b>4</b>	Reading	9.8	8.2	11	202.3	5	45.5	54.5	63.6
<b>Male</b>	<b>4</b>	Reading			9					
<b>Female</b>	<b>5</b>	Reading			5					
<b>Male</b>	<b>5</b>	Reading	6.6	5.1	17	204.5	8	47.1	64.7	76.5
<b>Female</b>	<b>6</b>	Reading	7.2	6.2	16	215.6	9	56.3	62.5	81.3
<b>Male</b>	<b>6</b>	Reading	7.1	6.4	14	206.4	8	57.1	64.3	71.4
<b>Female</b>	<b>7</b>	Reading	5.1	6.1	10	216.1	4	40.0	60.0	60.0
<b>Male</b>	<b>7</b>	Reading	5.3	4.8	15	213.4	9	60.0	60.0	60.0
<b>Female</b>	<b>8</b>	Reading	4.5	4.4	11	218.9	5	45.5	54.5	63.6
<b>Male</b>	<b>8</b>	Reading	3.2	4.2	20	225.4	8	40.0	45.0	45.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Hagerman Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.1	4.2	15	223.7	10	66.7	66.7	66.7
Male	9	Reading	3.3	4.8	10	221.2	4	40.0	40.0	40.0
Female	10	Reading	4.3	3.6	12	231.6	10	83.3	83.3	83.3
Male	10	Reading	4.4	4.5	17	226.0	9	52.9	58.8	58.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Hansen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			8					
Male	3	Reading	13.6	8.3	13	194.9	8	61.5	69.2	92.3
Female	4	Reading			7					
Male	4	Reading			6					
Female	5	Reading			9					
Male	5	Reading	9.1	5.9	14	207.6	10	71.4	71.4	78.6
Female	6	Reading	5.5	4.9	10	208.6	6	60.0	60.0	60.0
Male	6	Reading			9					
Female	7	Reading	8.0	6.2	12	212.5	10	83.3	83.3	83.3
Male	7	Reading	4.7	6.3	13	218.2	5	38.5	46.2	46.2
Female	8	Reading			9					
Male	8	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Hansen District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	2.4	3.8	11	223.6	3	27.3	27.3	45.5
Male	9	Reading			4					
Female	10	Reading			8					
Male	10	Reading	5.2	7.5	10	227.9	4	40.0	50.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Homedale Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	14.9	9.3	41	192.3	22	53.7	70.7	78.0
<b>Male</b>	<b>3</b>	Reading	16.1	9.2	55	190.4	30	54.5	65.5	87.3
<b>Female</b>	<b>4</b>	Reading	8.3	6.0	36	202.7	14	38.9	50.0	69.4
<b>Male</b>	<b>4</b>	Reading	9.7	7.4	40	199.3	18	45.0	65.0	77.5
<b>Female</b>	<b>5</b>	Reading	8.8	6.7	38	209.3	26	68.4	73.7	78.9
<b>Male</b>	<b>5</b>	Reading	9.2	6.3	51	205.3	34	66.7	74.5	84.3
<b>Female</b>	<b>6</b>	Reading	7.6	5.9	40	214.9	27	67.5	72.5	80.0
<b>Male</b>	<b>6</b>	Reading	6.2	6.1	39	211.4	23	59.0	66.7	69.2
<b>Female</b>	<b>7</b>	Reading	4.4	5.2	42	217.8	19	45.2	50.0	52.4
<b>Male</b>	<b>7</b>	Reading	5.0	5.7	41	215.8	21	51.2	56.1	63.4
<b>Female</b>	<b>8</b>	Reading	4.8	5.2	40	223.5	23	57.5	57.5	62.5
<b>Male</b>	<b>8</b>	Reading	4.9	6.9	45	218.4	21	46.7	53.3	55.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Homedale Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.0	6.1	38	221.7	16	42.1	42.1	50.0
Male	9	Reading	4.6	6.1	47	222.1	23	48.9	48.9	57.4
Female	10	Reading	4.7	4.9	43	227.3	27	62.8	62.8	69.8
Male	10	Reading	6.5	6.6	41	225.1	28	68.3	70.7	78.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Horseshoe Bend District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading			9					
<b>Male</b>	<b>3</b>	Reading	22.1	13.5	14	180.8	8	57.1	78.6	92.9
<b>Female</b>	<b>4</b>	Reading	10.8	5.8	13	208.1	10	76.9	92.3	92.3
<b>Male</b>	<b>4</b>	Reading	15.4	7.6	15	198.7	12	80.0	86.7	93.3
<b>Female</b>	<b>5</b>	Reading	5.5	6.7	13	209.0	4	30.8	38.5	61.5
<b>Male</b>	<b>5</b>	Reading			8					
<b>Female</b>	<b>6</b>	Reading	3.6	4.2	11	213.7	3	27.3	36.4	45.5
<b>Male</b>	<b>6</b>	Reading			8					
<b>Female</b>	<b>7</b>	Reading			7					
<b>Male</b>	<b>7</b>	Reading			8					
<b>Female</b>	<b>8</b>	Reading	7.1	7.8	12	221.3	8	66.7	66.7	75.0
<b>Male</b>	<b>8</b>	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Horseshoe Bend District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	6.7	5.5	10	227.4	7	70.0	80.0	90.0
Male	9	Reading	2.2	2.8	14	225.8	6	42.9	42.9	57.1
Female	10	Reading	3.8	4.3	15	227.7	8	53.3	53.3	73.3
Male	10	Reading	3.3	3.5	14	228.4	7	50.0	50.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Idaho Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	16.1	9.0	269	193.9	175	65.1	79.2	89.6
<b>Male</b>	<b>3</b>	Reading	16.7	10.0	287	191.0	177	61.7	73.9	85.4
<b>Female</b>	<b>4</b>	Reading	10.2	7.3	283	203.5	173	61.1	68.2	80.2
<b>Male</b>	<b>4</b>	Reading	10.2	7.9	280	201.7	151	53.9	64.6	74.6
<b>Female</b>	<b>5</b>	Reading	8.3	6.8	277	209.4	171	61.7	70.4	76.9
<b>Male</b>	<b>5</b>	Reading	7.7	6.2	289	209.3	169	58.5	64.7	75.8
<b>Female</b>	<b>6</b>	Reading	6.8	5.6	310	216.4	198	63.9	69.0	75.2
<b>Male</b>	<b>6</b>	Reading	7.8	7.1	277	213.4	177	63.9	66.8	72.9
<b>Female</b>	<b>7</b>	Reading	6.9	6.0	322	219.2	214	66.5	68.3	72.0
<b>Male</b>	<b>7</b>	Reading	6.9	6.3	350	218.8	240	68.6	71.4	76.9
<b>Female</b>	<b>8</b>	Reading	6.7	5.6	311	224.9	223	71.7	72.3	78.5
<b>Male</b>	<b>8</b>	Reading	6.4	6.0	358	222.9	226	63.1	65.1	69.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Idaho Falls District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.3	4.8	322	227.8	210	65.2	65.8	74.2
Male	9	Reading	5.6	6.1	345	227.4	215	62.3	63.2	69.3
Female	10	Reading	4.2	4.8	388	232.1	219	56.4	57.0	64.4
Male	10	Reading	4.5	5.0	379	230.0	215	56.7	58.3	63.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Idaho School for the Deaf and Blind

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Male	3	Reading			1					
Female	5	Reading			2					
Male	5	Reading			2					
Male	6	Reading			1					
Male	7	Reading			1					
Female	8	Reading			1					
Male	8	Reading			2					
Male	9	Reading			1					
Female	10	Reading			1					
Male	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

### By Gender

#### Idaho Virtual Academy

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	14.9	11.4	50	199.4	34	68.0	72.0	78.0
<b>Male</b>	<b>3</b>	Reading	12.8	11.2	54	196.9	25	46.3	57.4	70.4
<b>Female</b>	<b>4</b>	Reading	14.2	10.3	50	199.3	33	66.0	70.0	84.0
<b>Male</b>	<b>4</b>	Reading	12.6	9.3	51	200.0	34	66.7	72.5	74.5
<b>Female</b>	<b>5</b>	Reading	9.2	8.9	42	210.9	26	61.9	66.7	73.8
<b>Male</b>	<b>5</b>	Reading	10.9	9.3	50	207.4	33	66.0	70.0	74.0
<b>Female</b>	<b>6</b>	Reading	8.8	6.1	38	216.7	29	76.3	81.6	86.8
<b>Male</b>	<b>6</b>	Reading	8.4	7.7	46	212.6	27	58.7	60.9	67.4
<b>Female</b>	<b>7</b>	Reading	6.5	5.2	41	221.9	29	70.7	70.7	73.2
<b>Male</b>	<b>7</b>	Reading	6.0	5.9	40	218.2	22	55.0	60.0	65.0
<b>Female</b>	<b>8</b>	Reading	5.9	5.2	42	224.0	28	66.7	71.4	76.2
<b>Male</b>	<b>8</b>	Reading	5.7	5.8	40	220.6	23	57.5	57.5	67.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10**

### **District Results for Reading**

### **By Gender**

#### **Idaho Virtual Academy**

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>9</b>	Reading	4.5	4.6	33	231.6	20	60.6	60.6	63.6
<b>Male</b>	<b>9</b>	Reading	6.7	7.2	34	223.6	21	61.8	61.8	64.7
<b>Female</b>	<b>10</b>	Reading	4.9	5.7	16	234.9	8	50.0	50.0	62.5
<b>Male</b>	<b>10</b>	Reading	5.4	5.2	12	229.6	9	75.0	75.0	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Independent District of Boise City

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	15.8	9.2	678	194.5	451	66.5	77.9	88.5
<b>Male</b>	<b>3</b>	Reading	16.7	9.6	762	192.1	498	65.4	75.6	87.5
<b>Female</b>	<b>4</b>	Reading	10.6	7.5	728	203.7	460	63.2	71.6	79.1
<b>Male</b>	<b>4</b>	Reading	10.2	7.6	707	202.2	416	58.8	67.3	76.7
<b>Female</b>	<b>5</b>	Reading	8.5	6.8	733	210.0	470	64.1	68.9	77.1
<b>Male</b>	<b>5</b>	Reading	8.9	6.8	755	209.0	495	65.6	71.3	78.4
<b>Female</b>	<b>6</b>	Reading	7.1	6.2	748	215.5	476	63.6	67.6	73.9
<b>Male</b>	<b>6</b>	Reading	7.6	6.6	778	215.2	502	64.5	68.1	74.2
<b>Female</b>	<b>7</b>	Reading	6.9	6.0	770	219.5	506	65.7	68.2	74.8
<b>Male</b>	<b>7</b>	Reading	6.2	6.2	820	219.0	497	60.6	63.7	70.0
<b>Female</b>	<b>8</b>	Reading	6.5	5.4	777	224.5	545	70.1	72.2	76.2
<b>Male</b>	<b>8</b>	Reading	6.6	6.4	814	223.7	533	65.5	66.0	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Independent District of Boise City

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	6.1	5.7	709	228.4	496	70.0	70.4	75.3
Male	9	Reading	6.5	6.6	796	226.6	529	66.5	67.6	72.7
Female	10	Reading	6.1	5.7	784	231.7	539	68.8	69.0	74.4
Male	10	Reading	6.7	6.4	793	229.3	539	68.0	68.1	74.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Independent District of Emmett

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	16.6	9.4	76	193.1	49	64.5	78.9	90.8
Male	3	Reading	20.6	9.9	83	189.8	61	73.5	80.7	92.8
Female	4	Reading	10.7	7.2	94	201.9	60	63.8	72.3	81.9
Male	4	Reading	12.6	9.4	91	199.7	58	63.7	73.6	81.3
Female	5	Reading	8.3	6.9	93	210.1	57	61.3	64.5	73.1
Male	5	Reading	8.3	7.0	83	207.7	53	63.9	69.9	78.3
Female	6	Reading	7.7	6.0	85	214.6	60	70.6	74.1	76.5
Male	6	Reading	8.1	8.0	87	212.3	58	66.7	69.0	71.3
Female	7	Reading	7.7	5.8	73	217.5	54	74.0	75.3	79.5
Male	7	Reading	6.5	6.1	86	216.7	52	60.5	64.0	68.6
Female	8	Reading	6.5	4.9	95	222.3	70	73.7	74.7	81.1
Male	8	Reading	5.8	5.3	104	222.4	66	63.5	64.4	70.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Independent District of Emmett

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	6.0	5.2	83	226.9	56	67.5	69.9	74.7
Male	9	Reading	6.0	5.6	97	224.0	71	73.2	74.2	77.3
Female	10	Reading	4.7	4.9	103	229.6	63	61.2	62.1	65.0
Male	10	Reading	4.2	5.0	91	226.8	45	49.5	49.5	58.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### INSPIRE Virtual Charter

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Male	4	Reading			1					
Female	5	Reading			3					
Female	6	Reading			2					
Male	6	Reading			1					
Male	7	Reading			1					
Female	8	Reading			1					
Male	8	Reading			3					
Female	9	Reading			1					
Male	9	Reading			1					
Female	10	Reading			1					
Male	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

### By Gender

#### Jefferson County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	12.5	8.4	124	192.8	48	38.7	58.9	72.6
<b>Male</b>	<b>3</b>	Reading	14.4	8.9	131	191.8	71	54.2	67.2	80.9
<b>Female</b>	<b>4</b>	Reading	9.1	7.2	130	202.7	64	49.2	59.2	73.8
<b>Male</b>	<b>4</b>	Reading	9.0	7.4	153	200.2	71	46.4	58.2	69.3
<b>Female</b>	<b>5</b>	Reading	7.8	5.6	128	209.1	80	62.5	65.6	78.9
<b>Male</b>	<b>5</b>	Reading	7.4	7.3	113	207.7	56	49.6	56.6	67.3
<b>Female</b>	<b>6</b>	Reading	7.4	6.3	141	214.5	94	66.7	71.6	73.8
<b>Male</b>	<b>6</b>	Reading	8.1	6.6	128	213.1	81	63.3	69.5	79.7
<b>Female</b>	<b>7</b>	Reading	6.6	5.9	136	217.4	88	64.7	67.6	77.2
<b>Male</b>	<b>7</b>	Reading	6.5	6.0	135	217.6	83	61.5	67.4	71.9
<b>Female</b>	<b>8</b>	Reading	6.3	5.8	136	222.2	95	69.9	69.9	77.9
<b>Male</b>	<b>8</b>	Reading	6.8	5.6	133	219.3	89	66.9	68.4	78.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Jefferson County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	6.6	5.3	148	225.5	111	75.0	75.7	82.4
Male	9	Reading	6.3	6.2	159	222.8	103	64.8	67.3	73.6
Female	10	Reading	5.3	5.4	121	231.5	76	62.8	62.8	67.8
Male	10	Reading	4.9	4.8	118	228.0	70	59.3	60.2	66.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Jerome Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	15.4	7.6	108	191.7	67	62.0	77.8	88.9
<b>Male</b>	<b>3</b>	Reading	15.0	8.5	109	188.9	55	50.5	68.8	80.7
<b>Female</b>	<b>4</b>	Reading	10.3	7.3	81	202.5	48	59.3	70.4	79.0
<b>Male</b>	<b>4</b>	Reading	10.3	7.4	97	198.9	56	57.7	61.9	74.2
<b>Female</b>	<b>5</b>	Reading	8.7	7.6	103	206.5	60	58.3	64.1	77.7
<b>Male</b>	<b>5</b>	Reading	8.1	7.0	100	204.9	56	56.0	62.0	72.0
<b>Female</b>	<b>6</b>	Reading	7.2	6.2	108	212.3	68	63.0	66.7	70.4
<b>Male</b>	<b>6</b>	Reading	7.4	6.8	111	210.8	67	60.4	65.8	65.8
<b>Female</b>	<b>7</b>	Reading	6.3	5.8	116	216.6	72	62.1	63.8	73.3
<b>Male</b>	<b>7</b>	Reading	6.6	6.4	104	213.2	60	57.7	60.6	64.4
<b>Female</b>	<b>8</b>	Reading	6.0	5.5	105	219.8	66	62.9	67.6	70.5
<b>Male</b>	<b>8</b>	Reading	6.0	5.7	120	218.7	77	64.2	64.2	70.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Jerome Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.2	4.4	105	224.5	72	68.6	71.4	73.3
Male	9	Reading	5.7	6.1	113	223.7	63	55.8	57.5	63.7
Female	10	Reading	5.6	6.1	110	226.7	70	63.6	64.5	71.8
Male	10	Reading	6.4	5.4	101	226.0	73	72.3	73.3	81.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Kamiah Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	13.0	4.0	10	194.7	4	40.0	70.0	90.0
<b>Male</b>	<b>3</b>	Reading	14.2	9.8	21	194.6	12	57.1	66.7	81.0
<b>Female</b>	<b>4</b>	Reading			9					
<b>Male</b>	<b>4</b>	Reading	8.9	7.3	14	196.8	5	35.7	50.0	64.3
<b>Female</b>	<b>5</b>	Reading	7.4	5.1	14	209.1	9	64.3	64.3	71.4
<b>Male</b>	<b>5</b>	Reading	10.3	7.5	23	205.7	15	65.2	69.6	87.0
<b>Female</b>	<b>6</b>	Reading	9.7	5.0	17	209.7	14	82.4	82.4	94.1
<b>Male</b>	<b>6</b>	Reading	10.7	9.4	15	209.9	12	80.0	80.0	80.0
<b>Female</b>	<b>7</b>	Reading	6.5	5.9	11	218.6	7	63.6	63.6	63.6
<b>Male</b>	<b>7</b>	Reading	6.1	5.3	20	217.8	13	65.0	65.0	80.0
<b>Female</b>	<b>8</b>	Reading	5.6	4.0	17	224.1	14	82.4	82.4	82.4
<b>Male</b>	<b>8</b>	Reading	4.7	4.4	19	218.7	10	52.6	57.9	68.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Kamiah Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.6	5.1	23	225.7	16	69.6	69.6	69.6
Male	9	Reading	6.4	4.8	12	224.0	9	75.0	75.0	75.0
Female	10	Reading	5.9	6.2	16	227.8	9	56.3	56.3	68.8
Male	10	Reading	6.4	5.5	25	222.3	16	64.0	64.0	68.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Kellogg Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	18.9	10.2	40	191.4	28	70.0	77.5	92.5
<b>Male</b>	<b>3</b>	Reading	17.2	8.7	45	186.8	25	55.6	77.8	82.2
<b>Female</b>	<b>4</b>	Reading	13.3	8.6	35	200.7	25	71.4	77.1	88.6
<b>Male</b>	<b>4</b>	Reading	15.7	8.1	32	196.6	26	81.3	84.4	90.6
<b>Female</b>	<b>5</b>	Reading	9.7	8.1	55	207.7	35	63.6	67.3	76.4
<b>Male</b>	<b>5</b>	Reading	11.8	8.4	50	204.6	34	68.0	74.0	80.0
<b>Female</b>	<b>6</b>	Reading	7.8	5.9	62	212.3	44	71.0	72.6	77.4
<b>Male</b>	<b>6</b>	Reading	6.6	6.1	44	212.8	27	61.4	61.4	65.9
<b>Female</b>	<b>7</b>	Reading	7.5	5.7	38	219.0	26	68.4	68.4	84.2
<b>Male</b>	<b>7</b>	Reading	6.4	6.0	51	212.9	28	54.9	54.9	66.7
<b>Female</b>	<b>8</b>	Reading	7.0	5.6	40	223.5	29	72.5	72.5	82.5
<b>Male</b>	<b>8</b>	Reading	5.9	5.9	36	220.9	23	63.9	63.9	69.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Kellogg Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.5	4.8	48	226.5	34	70.8	70.8	75.0
Male	9	Reading	5.7	5.3	59	224.9	38	64.4	64.4	69.5
Female	10	Reading	5.3	5.6	50	228.4	28	56.0	56.0	72.0
Male	10	Reading	5.9	5.7	60	224.6	38	63.3	63.3	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

### By Gender

#### Kendrick Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			7					
Male	3	Reading			6					
Female	4	Reading			8					
Male	4	Reading			6					
Female	5	Reading			8					
Male	5	Reading	8.4	6.8	16	209.3	9	56.3	68.8	75.0
Female	6	Reading			5					
Male	6	Reading	9.0	8.3	15	208.3	10	66.7	66.7	73.3
Female	7	Reading			9					
Male	7	Reading	5.2	6.9	11	220.4	6	54.5	54.5	81.8
Female	8	Reading	2.8	3.7	12	219.5	5	41.7	41.7	50.0
Male	8	Reading	6.7	8.6	12	220.5	8	66.7	66.7	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Kendrick Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			7					
Male	9	Reading	4.8	7.8	12	220.1	5	41.7	41.7	58.3
Female	10	Reading	4.5	5.3	13	232.7	8	61.5	61.5	61.5
Male	10	Reading	5.1	4.8	18	221.9	12	66.7	66.7	72.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Kimberly School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	13.4	7.0	37	195.0	21	56.8	75.7	86.5
<b>Male</b>	<b>3</b>	Reading	13.3	7.1	52	194.7	29	55.8	69.2	86.5
<b>Female</b>	<b>4</b>	Reading	9.4	6.1	34	206.0	23	67.6	70.6	76.5
<b>Male</b>	<b>4</b>	Reading	8.9	5.1	33	204.0	19	57.6	69.7	84.8
<b>Female</b>	<b>5</b>	Reading	8.4	7.0	51	208.9	34	66.7	66.7	78.4
<b>Male</b>	<b>5</b>	Reading	8.9	6.9	42	210.3	26	61.9	73.8	85.7
<b>Female</b>	<b>6</b>	Reading	7.4	6.1	51	215.9	36	70.6	72.5	74.5
<b>Male</b>	<b>6</b>	Reading	6.9	6.2	38	214.0	23	60.5	68.4	73.7
<b>Female</b>	<b>7</b>	Reading	5.8	5.3	38	219.0	26	68.4	71.1	73.7
<b>Male</b>	<b>7</b>	Reading	5.1	4.4	45	219.6	29	64.4	68.9	75.6
<b>Female</b>	<b>8</b>	Reading	5.2	4.9	61	225.0	39	63.9	65.6	70.5
<b>Male</b>	<b>8</b>	Reading	5.3	5.1	44	224.9	25	56.8	56.8	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Kimberly School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.9	5.1	52	228.9	30	57.7	57.7	63.5
Male	9	Reading	5.3	5.8	47	226.9	28	59.6	59.6	68.1
Female	10	Reading	5.2	4.8	55	231.1	33	60.0	61.8	72.7
Male	10	Reading	5.5	4.5	52	234.0	37	71.2	71.2	71.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Kootenai Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			6					
Male	3	Reading			5					
Female	4	Reading			9					
Male	4	Reading			8					
Female	5	Reading	7.6	5.9	10	216.0	7	70.0	70.0	80.0
Male	5	Reading	7.5	6.4	11	208.7	7	63.6	63.6	72.7
Female	6	Reading	4.8	5.8	12	222.3	6	50.0	50.0	58.3
Male	6	Reading			7					
Female	7	Reading			9					
Male	7	Reading	7.4	9.6	10	225.2	7	70.0	70.0	70.0
Female	8	Reading			8					
Male	8	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Kootenai Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.1	4.5	12	230.3	7	58.3	58.3	66.7
Male	9	Reading	4.8	5.9	12	226.5	5	41.7	41.7	58.3
Female	10	Reading			9					
Male	10	Reading	3.0	3.3	10	235.3	5	50.0	50.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Kuna Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	15.0	9.9	37	194.4	21	56.8	70.3	81.1
<b>Male</b>	<b>3</b>	Reading	12.6	6.8	39	196.9	19	48.7	74.4	84.6
<b>Female</b>	<b>4</b>	Reading	10.3	6.0	59	202.8	38	64.4	74.6	83.1
<b>Male</b>	<b>4</b>	Reading	10.9	8.2	75	201.2	44	58.7	70.7	81.3
<b>Female</b>	<b>5</b>	Reading	6.7	7.3	43	210.3	22	51.2	53.5	55.8
<b>Male</b>	<b>5</b>	Reading	5.9	6.5	52	210.1	24	46.2	46.2	50.0
<b>Female</b>	<b>6</b>	Reading	6.6	6.4	66	216.5	38	57.6	59.1	65.2
<b>Male</b>	<b>6</b>	Reading	7.6	7.5	57	215.1	31	54.4	59.6	70.2
<b>Female</b>	<b>7</b>	Reading	5.6	5.8	123	219.0	70	56.9	57.7	60.2
<b>Male</b>	<b>7</b>	Reading	4.4	5.5	136	219.0	65	47.8	50.7	54.4
<b>Female</b>	<b>8</b>	Reading	4.8	4.8	120	221.9	71	59.2	63.3	66.7
<b>Male</b>	<b>8</b>	Reading	5.1	6.0	113	222.3	62	54.9	57.5	61.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Kuna Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.8	4.6	117	226.3	72	61.5	62.4	70.1
Male	9	Reading	5.6	5.9	124	224.0	76	61.3	62.1	65.3
Female	10	Reading	5.5	5.3	126	227.9	85	67.5	67.5	71.4
Male	10	Reading	5.6	6.2	135	228.1	75	55.6	56.3	63.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Lake Pend Oreille School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	14.8	9.3	113	191.9	62	54.9	66.4	83.2
Male	3	Reading	16.9	10.4	105	190.1	63	60.0	67.6	80.0
Female	4	Reading	12.6	8.0	112	199.7	75	67.0	75.0	85.7
Male	4	Reading	13.3	7.7	108	198.6	78	72.2	79.6	86.1
Female	5	Reading	9.3	7.2	136	209.3	88	64.7	71.3	78.7
Male	5	Reading	8.4	7.5	123	207.0	68	55.3	61.0	71.5
Female	6	Reading	8.4	7.0	111	212.7	77	69.4	74.8	75.7
Male	6	Reading	8.1	7.0	87	210.6	55	63.2	71.3	74.7
Female	7	Reading	4.9	4.9	118	219.9	66	55.9	60.2	62.7
Male	7	Reading	5.9	6.3	147	215.8	75	51.0	53.1	57.8
Female	8	Reading	5.5	6.0	125	223.2	72	57.6	60.8	67.2
Male	8	Reading	4.5	5.4	134	220.5	68	50.7	53.7	61.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Lake Pend Oreille School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.9	5.4	109	223.9	68	62.4	63.3	66.1
Male	9	Reading	5.6	7.0	145	220.6	87	60.0	60.7	62.8
Female	10	Reading	4.8	4.9	177	226.3	105	59.3	59.3	63.8
Male	10	Reading	5.1	5.4	168	225.9	97	57.7	58.9	66.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

### By Gender

#### Lakeland Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	17.6	9.4	114	192.3	76	66.7	75.4	88.6
Male	3	Reading	19.1	9.8	128	188.1	88	68.8	77.3	88.3
Female	4	Reading	10.9	7.1	102	203.7	73	71.6	79.4	82.4
Male	4	Reading	10.8	7.9	129	201.0	76	58.9	72.9	78.3
Female	5	Reading	8.3	6.6	120	208.9	76	63.3	67.5	74.2
Male	5	Reading	8.1	6.7	137	209.2	82	59.9	66.4	74.5
Female	6	Reading	6.5	5.5	128	217.6	79	61.7	64.8	72.7
Male	6	Reading	7.0	6.3	149	214.0	90	60.4	66.4	69.1
Female	7	Reading	6.9	5.7	149	221.0	106	71.1	75.8	79.9
Male	7	Reading	5.0	5.2	143	218.8	83	58.0	61.5	65.7
Female	8	Reading	5.2	5.4	148	222.8	87	58.8	59.5	64.9
Male	8	Reading	4.2	4.9	164	224.5	81	49.4	51.8	65.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Lakeland Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.3	5.0	146	227.0	94	64.4	65.1	72.6
Male	9	Reading	4.2	4.8	152	226.2	83	54.6	55.3	60.5
Female	10	Reading	4.9	5.0	137	230.8	81	59.1	59.1	63.5
Male	10	Reading	5.5	5.3	126	228.0	83	65.9	66.7	70.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Lapwai District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	12.3	10.5	20	186.4	7	35.0	45.0	65.0
<b>Male</b>	<b>3</b>	Reading	16.3	7.4	11	185.6	5	45.5	63.6	90.9
<b>Female</b>	<b>4</b>	Reading	9.2	12.6	13	201.2	5	38.5	61.5	61.5
<b>Male</b>	<b>4</b>	Reading	16.1	6.6	14	196.0	13	92.9	92.9	100.0
<b>Female</b>	<b>5</b>	Reading	7.2	6.8	13	209.5	7	53.8	69.2	69.2
<b>Male</b>	<b>5</b>	Reading	6.8	6.8	22	203.5	11	50.0	50.0	54.5
<b>Female</b>	<b>6</b>	Reading	8.9	6.9	13	211.0	10	76.9	76.9	76.9
<b>Male</b>	<b>6</b>	Reading	7.2	6.6	14	211.2	8	57.1	57.1	57.1
<b>Female</b>	<b>7</b>	Reading	5.7	5.1	25	213.8	15	60.0	60.0	60.0
<b>Male</b>	<b>7</b>	Reading	6.9	6.7	15	216.7	9	60.0	60.0	60.0
<b>Female</b>	<b>8</b>	Reading	3.3	3.5	20	219.6	9	45.0	45.0	55.0
<b>Male</b>	<b>8</b>	Reading	4.5	4.1	13	217.7	6	46.2	53.8	76.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Lapwai District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	6.3	5.5	12	224.1	9	75.0	75.0	75.0
Male	9	Reading	4.8	6.4	13	212.5	6	46.2	46.2	46.2
Female	10	Reading	5.7	5.1	21	225.6	14	66.7	66.7	66.7
Male	10	Reading	5.5	5.0	13	221.2	9	69.2	69.2	69.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Lewiston Independent District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	15.8	9.1	133	191.6	71	53.4	72.2	86.5
Male	3	Reading	15.6	9.6	128	189.5	67	52.3	71.9	79.7
Female	4	Reading	10.3	6.7	155	203.2	102	65.8	71.6	83.9
Male	4	Reading	11.9	8.4	156	199.5	100	64.1	67.3	78.2
Female	5	Reading	8.6	6.7	167	207.8	106	63.5	67.7	78.4
Male	5	Reading	9.0	7.4	143	207.5	91	63.6	69.9	74.1
Female	6	Reading	7.7	5.7	145	215.3	106	73.1	77.9	81.4
Male	6	Reading	7.1	6.5	147	212.1	89	60.5	64.6	70.1
Female	7	Reading	5.8	5.5	152	218.7	92	60.5	63.2	67.8
Male	7	Reading	5.8	5.4	186	217.6	114	61.3	64.0	68.3
Female	8	Reading	5.5	5.3	177	222.5	108	61.0	63.3	72.3
Male	8	Reading	6.4	5.9	192	223.5	131	68.2	69.3	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Lewiston Independent District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	6.2	5.5	179	225.7	125	69.8	70.9	77.7
Male	9	Reading	6.7	6.3	192	225.4	134	69.8	70.8	72.4
Female	10	Reading	4.3	4.7	204	230.4	119	58.3	60.8	68.1
Male	10	Reading	5.4	5.5	183	226.6	114	62.3	62.3	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Liberty Charter

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading			9					
<b>Male</b>	<b>3</b>	Reading	9.7	7.5	18	201.9	11	61.1	61.1	66.7
<b>Female</b>	<b>4</b>	Reading	7.3	5.5	14	212.3	9	64.3	71.4	71.4
<b>Male</b>	<b>4</b>	Reading	7.1	7.2	11	211.6	6	54.5	54.5	63.6
<b>Female</b>	<b>5</b>	Reading	4.7	5.1	13	212.0	6	46.2	46.2	61.5
<b>Male</b>	<b>5</b>	Reading	7.6	5.9	18	216.7	12	66.7	77.8	83.3
<b>Female</b>	<b>6</b>	Reading	7.5	6.9	17	215.8	10	58.8	70.6	76.5
<b>Male</b>	<b>6</b>	Reading	5.8	4.1	11	219.0	7	63.6	72.7	81.8
<b>Female</b>	<b>7</b>	Reading	3.7	3.4	15	222.4	8	53.3	60.0	66.7
<b>Male</b>	<b>7</b>	Reading	3.9	4.2	17	218.9	8	47.1	52.9	58.8
<b>Female</b>	<b>8</b>	Reading	5.5	5.3	11	226.5	7	63.6	63.6	63.6
<b>Male</b>	<b>8</b>	Reading	6.4	5.7	17	227.1	13	76.5	76.5	82.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Liberty Charter

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	7.2	5.5	14	231.9	11	78.6	78.6	78.6
Male	9	Reading	6.9	4.9	14	227.4	12	85.7	85.7	85.7
Female	10	Reading	6.7	4.9	16	230.3	12	75.0	75.0	81.3
Male	10	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Reading By Gender

### Mackay Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			8					
Male	3	Reading			4					
Female	4	Reading			5					
Male	4	Reading	17.2	8.9	10	199.0	8	80.0	80.0	90.0
Female	5	Reading			3					
Male	5	Reading			7					
Female	6	Reading	4.5	4.3	14	219.7	8	57.1	57.1	64.3
Male	6	Reading			8					
Female	7	Reading			6					
Male	7	Reading			3					
Female	8	Reading			9					
Male	8	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Mackay Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			7					
Male	9	Reading			7					
Female	10	Reading	4.3	4.9	12	225.0	5	41.7	50.0	50.0
Male	10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Madison District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	16.3	9.5	119	193.1	75	63.0	75.6	87.4
<b>Male</b>	<b>3</b>	Reading	17.0	10.9	141	189.2	79	56.0	70.2	82.3
<b>Female</b>	<b>4</b>	Reading	11.2	8.3	138	203.8	88	63.8	77.5	84.1
<b>Male</b>	<b>4</b>	Reading	12.1	8.2	170	201.2	114	67.1	77.1	85.3
<b>Female</b>	<b>5</b>	Reading	7.7	6.7	124	211.8	79	63.7	71.8	77.4
<b>Male</b>	<b>5</b>	Reading	10.3	7.5	144	208.9	107	74.3	78.5	85.4
<b>Female</b>	<b>6</b>	Reading	8.7	6.2	133	214.9	103	77.4	81.2	84.2
<b>Male</b>	<b>6</b>	Reading	8.0	6.5	167	213.2	113	67.7	72.5	79.0
<b>Female</b>	<b>7</b>	Reading	6.4	5.7	140	220.4	95	67.9	70.0	76.4
<b>Male</b>	<b>7</b>	Reading	6.2	5.4	129	218.7	84	65.1	67.4	75.2
<b>Female</b>	<b>8</b>	Reading	4.9	5.1	155	223.9	83	53.5	57.4	62.6
<b>Male</b>	<b>8</b>	Reading	5.0	5.7	144	222.3	79	54.9	56.9	62.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Madison District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.9	4.7	157	227.5	99	63.1	63.7	70.7
Male	9	Reading	5.6	6.8	151	225.3	90	59.6	60.3	66.2
Female	10	Reading	3.4	4.3	124	230.4	54	43.5	44.4	54.0
Male	10	Reading	3.8	5.9	158	228.4	72	45.6	46.2	51.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Marsh Valley Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	11.1	6.4	34	198.7	18	52.9	70.6	82.4
Male	3	Reading	13.1	10.2	37	193.8	18	48.6	62.2	70.3
Female	4	Reading	9.4	7.1	34	202.8	21	61.8	67.6	76.5
Male	4	Reading	12.4	10.3	45	200.9	29	64.4	75.6	77.8
Female	5	Reading	7.0	5.5	44	207.7	21	47.7	56.8	68.2
Male	5	Reading	8.4	6.6	37	207.1	21	56.8	67.6	70.3
Female	6	Reading	7.7	5.0	48	215.6	37	77.1	83.3	87.5
Male	6	Reading	8.5	7.4	28	211.7	19	67.9	71.4	71.4
Female	7	Reading	7.5	5.0	35	219.1	27	77.1	80.0	85.7
Male	7	Reading	7.4	6.0	34	214.5	22	64.7	73.5	73.5
Female	8	Reading	6.6	5.7	40	222.4	29	72.5	75.0	75.0
Male	8	Reading	5.8	5.7	51	222.6	31	60.8	64.7	72.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Marsh Valley Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.7	4.2	38	229.5	29	76.3	76.3	84.2
Male	9	Reading	6.1	6.8	35	225.5	22	62.9	65.7	68.6
Female	10	Reading	4.3	4.8	43	231.6	27	62.8	62.8	69.8
Male	10	Reading	4.1	4.7	42	230.8	25	59.5	59.5	64.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Marsing Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	16.8	7.7	26	188.3	13	50.0	84.6	88.5
Male	3	Reading	21.3	9.6	19	187.9	11	57.9	84.2	94.7
Female	4	Reading	12.4	9.5	24	196.6	16	66.7	70.8	79.2
Male	4	Reading	13.0	7.4	19	198.3	15	78.9	84.2	89.5
Female	5	Reading	7.5	5.4	35	204.5	19	54.3	60.0	77.1
Male	5	Reading	8.6	7.0	36	201.8	20	55.6	58.3	61.1
Female	6	Reading	8.2	6.9	29	209.8	17	58.6	58.6	79.3
Male	6	Reading	7.5	7.5	29	210.4	18	62.1	65.5	69.0
Female	7	Reading	8.0	6.6	21	213.6	15	71.4	76.2	81.0
Male	7	Reading	7.5	6.4	18	215.9	12	66.7	72.2	72.2
Female	8	Reading	4.1	5.3	17	223.5	9	52.9	52.9	58.8
Male	8	Reading	5.2	5.4	30	214.4	16	53.3	53.3	53.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Marsing Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.7	4.6	27	227.3	17	63.0	63.0	63.0
Male	9	Reading	8.9	7.0	26	219.4	20	76.9	76.9	80.8
Female	10	Reading	5.7	5.6	30	225.5	18	60.0	60.0	70.0
Male	10	Reading	5.2	6.3	25	223.4	12	48.0	56.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

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Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

### By Gender

#### McCall-Donnelly Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	15.6	7.3	28	194.3	17	60.7	82.1	92.9
Male	3	Reading	18.4	8.8	19	191.5	14	73.7	89.5	94.7
Female	4	Reading	9.9	6.5	40	203.5	25	62.5	75.0	82.5
Male	4	Reading	9.0	8.2	27	196.5	9	33.3	48.1	59.3
Female	5	Reading	8.3	6.5	32	211.8	20	62.5	71.9	84.4
Male	5	Reading	8.5	6.5	34	208.9	23	67.6	79.4	82.4
Female	6	Reading	7.3	5.5	22	214.9	14	63.6	68.2	81.8
Male	6	Reading	7.4	6.4	31	213.7	20	64.5	67.7	74.2
Female	7	Reading	6.0	6.2	36	218.8	23	63.9	63.9	66.7
Male	7	Reading	6.6	5.1	35	220.2	24	68.6	71.4	77.1
Female	8	Reading	5.7	4.8	25	225.4	17	68.0	72.0	72.0
Male	8	Reading	4.7	5.0	41	222.8	24	58.5	58.5	63.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### McCall-Donnelly Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.5	6.4	36	225.6	19	52.8	52.8	55.6
Male	9	Reading	5.1	5.6	32	227.9	19	59.4	59.4	65.6
Female	10	Reading	4.6	4.9	41	231.3	26	63.4	63.4	70.7
Male	10	Reading	5.1	5.3	42	230.1	26	61.9	61.9	69.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Meadows Valley District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			6					
Male	3	Reading			4					
Female	4	Reading			8					
Male	4	Reading			8					
Female	5	Reading			5					
Male	5	Reading			5					
Female	6	Reading			5					
Male	6	Reading			1					
Female	7	Reading			7					
Male	7	Reading			6					
Female	8	Reading			4					
Male	8	Reading	6.4	5.7	11	221.5	8	72.7	72.7	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Meadows Valley District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			6					
Male	9	Reading			5					
Female	10	Reading			3					
Male	10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Melba Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	13.2	7.5	17	197.1	11	64.7	70.6	82.4
<b>Male</b>	<b>3</b>	Reading	14.5	8.2	23	190.3	11	47.8	65.2	78.3
<b>Female</b>	<b>4</b>	Reading	11.7	7.6	22	199.2	14	63.6	72.7	81.8
<b>Male</b>	<b>4</b>	Reading	9.5	5.9	19	200.8	9	47.4	68.4	84.2
<b>Female</b>	<b>5</b>	Reading	7.1	5.3	19	207.1	9	47.4	52.6	78.9
<b>Male</b>	<b>5</b>	Reading	9.8	8.2	31	203.7	18	58.1	61.3	71.0
<b>Female</b>	<b>6</b>	Reading	7.2	5.5	23	211.7	11	47.8	69.6	78.3
<b>Male</b>	<b>6</b>	Reading	8.5	6.4	20	213.2	14	70.0	80.0	85.0
<b>Female</b>	<b>7</b>	Reading	6.7	6.1	26	214.7	15	57.7	57.7	65.4
<b>Male</b>	<b>7</b>	Reading	4.0	5.6	28	215.1	10	35.7	42.9	46.4
<b>Female</b>	<b>8</b>	Reading	4.8	5.3	32	221.9	18	56.3	56.3	59.4
<b>Male</b>	<b>8</b>	Reading	6.7	5.3	22	220.0	16	72.7	72.7	77.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Melba Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.4	5.6	29	226.7	20	69.0	69.0	69.0
Male	9	Reading	5.5	4.7	26	227.3	19	73.1	76.9	76.9
Female	10	Reading	5.6	5.5	27	230.0	15	55.6	55.6	66.7
Male	10	Reading	4.2	4.6	31	221.0	15	48.4	48.4	54.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	15.8	9.1	855	195.5	578	67.6	79.2	88.4
<b>Male</b>	<b>3</b>	Reading	15.6	9.4	914	193.9	572	62.6	75.2	85.1
<b>Female</b>	<b>4</b>	Reading	10.7	7.2	818	204.9	534	65.3	74.4	82.8
<b>Male</b>	<b>4</b>	Reading	10.4	7.5	857	204.5	554	64.6	71.9	79.5
<b>Female</b>	<b>5</b>	Reading	8.0	6.3	937	211.5	596	63.6	69.3	77.1
<b>Male</b>	<b>5</b>	Reading	8.6	6.9	1006	210.7	644	64.0	70.5	77.4
<b>Female</b>	<b>6</b>	Reading	6.2	5.6	1029	217.3	619	60.2	64.9	69.5
<b>Male</b>	<b>6</b>	Reading	6.2	6.2	1004	215.8	563	56.1	59.4	67.1
<b>Female</b>	<b>7</b>	Reading	6.2	6.0	809	221.2	519	64.2	66.6	72.7
<b>Male</b>	<b>7</b>	Reading	6.1	6.0	886	220.0	543	61.3	63.2	68.7
<b>Female</b>	<b>8</b>	Reading	5.8	5.2	841	225.6	571	67.9	68.7	73.7
<b>Male</b>	<b>8</b>	Reading	5.1	5.3	945	224.5	558	59.0	60.2	66.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Meridian Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.4	5.4	1029	227.5	654	63.6	63.8	69.6
Male	9	Reading	5.3	5.4	1069	227.1	667	62.4	63.0	67.9
Female	10	Reading	5.0	5.1	857	231.8	531	62.0	62.1	67.2
Male	10	Reading	5.1	5.5	966	230.8	599	62.0	62.3	67.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Middleton District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	19.4	10.0	77	192.7	60	77.9	85.7	92.2
<b>Male</b>	<b>3</b>	Reading	20.1	12.1	82	187.3	58	70.7	76.8	81.7
<b>Female</b>	<b>4</b>	Reading	10.6	6.6	79	201.6	50	63.3	69.6	83.5
<b>Male</b>	<b>4</b>	Reading	12.9	9.4	99	199.4	64	64.6	74.7	82.8
<b>Female</b>	<b>5</b>	Reading	8.8	7.1	92	209.4	61	66.3	70.7	77.2
<b>Male</b>	<b>5</b>	Reading	8.7	7.3	106	206.3	66	62.3	66.0	76.4
<b>Female</b>	<b>6</b>	Reading	7.4	5.6	96	214.7	69	71.9	72.9	82.3
<b>Male</b>	<b>6</b>	Reading	7.0	6.1	90	212.5	53	58.9	63.3	70.0
<b>Female</b>	<b>7</b>	Reading	6.4	5.5	100	221.0	65	65.0	67.0	72.0
<b>Male</b>	<b>7</b>	Reading	6.1	6.3	103	217.0	56	54.4	58.3	68.9
<b>Female</b>	<b>8</b>	Reading	5.7	5.7	91	221.9	55	60.4	65.9	68.1
<b>Male</b>	<b>8</b>	Reading	6.5	6.5	107	219.9	71	66.4	67.3	70.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Middleton District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.7	5.4	81	224.6	56	69.1	69.1	71.6
Male	9	Reading	5.3	5.5	89	225.4	57	64.0	64.0	68.5
Female	10	Reading	5.7	5.9	92	228.7	57	62.0	62.0	63.0
Male	10	Reading	4.7	5.3	78	231.0	46	59.0	59.0	62.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Midvale District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading			2					
<b>Male</b>	<b>3</b>	Reading			3					
<b>Male</b>	<b>4</b>	Reading			4					
<b>Female</b>	<b>5</b>	Reading			2					
<b>Male</b>	<b>5</b>	Reading			2					
<b>Female</b>	<b>6</b>	Reading			2					
<b>Male</b>	<b>6</b>	Reading			4					
<b>Female</b>	<b>7</b>	Reading			3					
<b>Female</b>	<b>8</b>	Reading			5					
<b>Male</b>	<b>8</b>	Reading			4					
<b>Female</b>	<b>9</b>	Reading			4					
<b>Male</b>	<b>9</b>	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Midvale District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Reading			6					
Male	10	Reading	2.2	3.5	10	229.8	3	30.0	30.0	40.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Minidoka County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	12.3	7.6	99	193.6	46	46.5	60.6	73.7
Male	3	Reading	16.0	9.5	103	191.0	60	58.3	69.9	79.6
Female	4	Reading	11.1	7.4	96	200.3	57	59.4	69.8	78.1
Male	4	Reading	10.9	5.8	106	199.4	62	58.5	73.6	81.1
Female	5	Reading	7.9	5.9	124	207.9	74	59.7	68.5	74.2
Male	5	Reading	8.1	6.6	118	203.2	63	53.4	65.3	72.0
Female	6	Reading	7.0	6.2	118	211.1	69	58.5	66.1	73.7
Male	6	Reading	7.3	6.1	131	211.2	85	64.9	71.0	74.8
Female	7	Reading	6.0	5.9	126	216.4	71	56.3	61.1	69.8
Male	7	Reading	5.9	6.4	139	215.1	77	55.4	58.3	63.3
Female	8	Reading	5.9	6.2	129	220.3	75	58.1	61.2	67.4
Male	8	Reading	6.4	6.2	134	221.0	89	66.4	66.4	73.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Minidoka County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.6	5.5	156	222.6	95	60.9	62.2	66.0
Male	9	Reading	5.3	5.9	163	223.0	92	56.4	58.3	65.0
Female	10	Reading	4.2	4.9	127	227.3	62	48.8	50.4	55.9
Male	10	Reading	3.6	4.6	148	225.6	68	45.9	46.6	55.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

### By Gender

#### Moscow District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	14.4	7.7	69	199.3	49	71.0	88.4	89.9
Male	3	Reading	17.7	9.9	62	194.6	49	79.0	85.5	88.7
Female	4	Reading	11.1	8.3	51	208.3	35	68.6	70.6	80.4
Male	4	Reading	12.5	8.9	70	203.4	54	77.1	81.4	85.7
Female	5	Reading	8.7	8.0	66	212.3	42	63.6	71.2	72.7
Male	5	Reading	7.9	6.6	81	212.2	50	61.7	66.7	72.8
Female	6	Reading	7.1	6.1	58	218.2	40	69.0	75.9	77.6
Male	6	Reading	6.4	6.3	73	218.7	42	57.5	64.4	71.2
Female	7	Reading	4.9	4.7	71	223.6	43	60.6	62.0	67.6
Male	7	Reading	3.5	4.7	80	221.6	31	38.8	42.5	47.5
Female	8	Reading	4.7	5.4	74	225.2	44	59.5	60.8	70.3
Male	8	Reading	4.2	4.3	95	228.4	51	53.7	53.7	63.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Moscow District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	6.3	5.7	98	229.1	73	74.5	77.6	79.6
Male	9	Reading	5.5	5.9	94	225.5	54	57.4	57.4	67.0
Female	10	Reading	5.8	5.4	91	233.5	63	69.2	69.2	73.6
Male	10	Reading	5.7	7.1	83	230.8	49	59.0	59.0	63.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Mountain Home District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	14.1	8.1	95	195.3	55	57.9	76.8	87.4
<b>Male</b>	<b>3</b>	Reading	13.9	8.6	120	193.5	63	52.5	72.5	80.8
<b>Female</b>	<b>4</b>	Reading	9.9	6.9	123	202.4	72	58.5	69.9	80.5
<b>Male</b>	<b>4</b>	Reading	8.9	7.3	120	201.1	54	45.0	57.5	69.2
<b>Female</b>	<b>5</b>	Reading	8.3	5.6	106	207.9	70	66.0	71.7	78.3
<b>Male</b>	<b>5</b>	Reading	8.7	7.2	102	205.1	60	58.8	61.8	73.5
<b>Female</b>	<b>6</b>	Reading	8.1	7.3	85	214.7	61	71.8	74.1	77.6
<b>Male</b>	<b>6</b>	Reading	7.5	6.0	93	213.0	59	63.4	71.0	79.6
<b>Female</b>	<b>7</b>	Reading	6.7	5.5	101	219.4	69	68.3	69.3	78.2
<b>Male</b>	<b>7</b>	Reading	7.1	6.0	116	217.4	79	68.1	69.0	73.3
<b>Female</b>	<b>8</b>	Reading	5.7	6.0	142	222.4	84	59.2	59.2	61.3
<b>Male</b>	<b>8</b>	Reading	6.1	6.1	143	219.7	86	60.1	60.8	65.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Mountain Home District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.4	5.5	135	225.1	82	60.7	61.5	67.4
Male	9	Reading	4.0	4.9	132	223.4	62	47.0	47.7	58.3
Female	10	Reading	4.6	4.9	118	228.5	69	58.5	59.3	66.1
Male	10	Reading	5.0	5.0	121	228.0	77	63.6	63.6	67.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Mullan District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			1					
Male	3	Reading			3					
Female	4	Reading			5					
Male	4	Reading			6					
Female	5	Reading			3					
Male	5	Reading			3					
Female	6	Reading			3					
Male	6	Reading			4					
Female	7	Reading			7					
Male	7	Reading			2					
Female	8	Reading			3					
Male	8	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Mullan District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			7					
Male	9	Reading			3					
Female	10	Reading			4					
Male	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Murtaugh Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			4					
Male	3	Reading			5					
Female	4	Reading			6					
Male	4	Reading			7					
Female	5	Reading			8					
Male	5	Reading			2					
Female	6	Reading	6.4	7.4	11	216.2	5	45.5	45.5	54.5
Male	6	Reading			3					
Female	7	Reading			4					
Male	7	Reading			3					
Female	8	Reading			5					
Male	8	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Murtaugh Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			6					
Male	9	Reading			5					
Female	10	Reading			5					
Male	10	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	14.9	8.9	439	192.0	243	55.4	69.9	82.5
<b>Male</b>	<b>3</b>	Reading	16.6	9.7	446	190.1	263	59.0	74.0	83.9
<b>Female</b>	<b>4</b>	Reading	10.9	7.2	412	201.2	257	62.4	69.7	81.1
<b>Male</b>	<b>4</b>	Reading	11.6	8.2	441	199.5	275	62.4	71.0	78.2
<b>Female</b>	<b>5</b>	Reading	8.4	6.4	418	206.9	250	59.8	65.6	74.2
<b>Male</b>	<b>5</b>	Reading	9.1	7.4	443	206.1	268	60.5	67.9	74.7
<b>Female</b>	<b>6</b>	Reading	7.4	6.8	40	214.6	24	60.0	62.5	70.0
<b>Male</b>	<b>6</b>	Reading	8.6	8.1	37	208.5	21	56.8	62.2	67.6
<b>Female</b>	<b>7</b>	Reading	6.4	6.4	382	217.1	227	59.4	63.9	72.0
<b>Male</b>	<b>7</b>	Reading	6.0	6.3	412	215.7	225	54.6	58.0	66.3
<b>Female</b>	<b>8</b>	Reading	5.6	5.7	385	220.8	220	57.1	60.0	68.6
<b>Male</b>	<b>8</b>	Reading	5.3	6.2	383	218.8	198	51.7	54.6	61.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Nampa School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.2	5.0	414	224.2	250	60.4	61.1	67.1
Male	9	Reading	5.6	6.0	409	221.7	239	58.4	60.4	67.5
Female	10	Reading	5.8	5.8	238	226.0	152	63.9	64.7	72.3
Male	10	Reading	5.0	5.1	266	226.7	163	61.3	62.0	68.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### New Plymouth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	15.1	6.1	27	196.6	21	77.8	85.2	96.3
<b>Male</b>	<b>3</b>	Reading	14.2	8.8	23	195.7	14	60.9	60.9	82.6
<b>Female</b>	<b>4</b>	Reading	8.5	5.2	15	209.1	10	66.7	80.0	86.7
<b>Male</b>	<b>4</b>	Reading	12.3	7.8	26	203.4	18	69.2	76.9	92.3
<b>Female</b>	<b>5</b>	Reading	7.0	4.4	28	211.5	19	67.9	71.4	78.6
<b>Male</b>	<b>5</b>	Reading	8.0	5.9	26	209.9	16	61.5	65.4	76.9
<b>Female</b>	<b>6</b>	Reading	8.2	4.5	24	216.2	18	75.0	87.5	87.5
<b>Male</b>	<b>6</b>	Reading	6.5	5.6	28	216.4	18	64.3	67.9	75.0
<b>Female</b>	<b>7</b>	Reading	6.6	6.2	32	222.0	21	65.6	65.6	68.8
<b>Male</b>	<b>7</b>	Reading	8.3	6.4	24	219.1	19	79.2	79.2	87.5
<b>Female</b>	<b>8</b>	Reading	6.2	5.2	32	222.1	23	71.9	71.9	81.3
<b>Male</b>	<b>8</b>	Reading	5.2	5.5	37	223.2	23	62.2	64.9	64.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### New Plymouth District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	6.2	5.2	37	228.2	28	75.7	75.7	83.8
Male	9	Reading	5.4	5.7	36	226.3	22	61.1	61.1	63.9
Female	10	Reading	5.8	6.2	32	228.0	21	65.6	65.6	68.8
Male	10	Reading	5.3	5.8	34	226.6	20	58.8	58.8	67.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Nezperce Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			6					
Male	3	Reading			3					
Female	4	Reading			8					
Female	5	Reading			6					
Male	5	Reading			6					
Female	6	Reading			3					
Male	6	Reading			8					
Female	7	Reading			4					
Male	7	Reading			8					
Female	8	Reading			3					
Male	8	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Nezperce Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			1					
Male	9	Reading			8					
Female	10	Reading			7					
Male	10	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### North Gem District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading			4					
<b>Male</b>	<b>3</b>	Reading			6					
<b>Female</b>	<b>4</b>	Reading			7					
<b>Male</b>	<b>4</b>	Reading			5					
<b>Female</b>	<b>5</b>	Reading			5					
<b>Male</b>	<b>5</b>	Reading			9					
<b>Female</b>	<b>6</b>	Reading			7					
<b>Male</b>	<b>6</b>	Reading			5					
<b>Female</b>	<b>7</b>	Reading			5					
<b>Male</b>	<b>7</b>	Reading			8					
<b>Female</b>	<b>8</b>	Reading			9					
<b>Male</b>	<b>8</b>	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### North Gem District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			2					
Male	9	Reading			7					
Female	10	Reading			5					
Male	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Notus School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			9					
Male	3	Reading			7					
Female	4	Reading			5					
Male	4	Reading			6					
Female	5	Reading			7					
Male	5	Reading	6.2	6.3	10	215.3	4	40.0	50.0	50.0
Female	6	Reading	7.2	6.9	13	207.1	8	61.5	69.2	76.9
Male	6	Reading	5.8	7.1	13	210.8	6	46.2	46.2	53.8
Female	7	Reading	7.0	4.2	13	223.6	9	69.2	92.3	92.3
Male	7	Reading			4					
Female	8	Reading	4.7	6.7	13	217.4	7	53.8	53.8	53.8
Male	8	Reading	4.2	4.8	13	220.8	7	53.8	53.8	61.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Notus School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			9					
Male	9	Reading			9					
Female	10	Reading	2.3	2.9	12	229.6	5	41.7	41.7	58.3
Male	10	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Oneida County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	19.5	8.8	20	192.4	18	90.0	95.0	95.0
<b>Male</b>	<b>3</b>	Reading	15.6	10.3	27	192.8	16	59.3	70.4	88.9
<b>Female</b>	<b>4</b>	Reading	9.8	5.8	26	202.9	17	65.4	73.1	80.8
<b>Male</b>	<b>4</b>	Reading	8.5	5.3	29	202.5	16	55.2	72.4	89.7
<b>Female</b>	<b>5</b>	Reading	8.3	5.8	32	208.5	21	65.6	75.0	78.1
<b>Male</b>	<b>5</b>	Reading	8.1	5.7	30	208.7	18	60.0	63.3	80.0
<b>Female</b>	<b>6</b>	Reading	7.7	6.4	26	211.9	17	65.4	69.2	69.2
<b>Male</b>	<b>6</b>	Reading	8.5	6.3	37	213.6	29	78.4	78.4	81.1
<b>Female</b>	<b>7</b>	Reading	10.8	8.5	20	213.5	17	85.0	85.0	85.0
<b>Male</b>	<b>7</b>	Reading	7.2	6.5	36	217.4	24	66.7	66.7	72.2
<b>Female</b>	<b>8</b>	Reading	5.1	4.8	34	220.7	21	61.8	64.7	73.5
<b>Male</b>	<b>8</b>	Reading	4.9	5.2	38	222.5	24	63.2	63.2	63.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Oneida County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.9	4.6	33	223.4	25	75.8	75.8	75.8
Male	9	Reading	5.1	5.0	29	225.3	17	58.6	65.5	65.5
Female	10	Reading	6.3	5.6	24	225.8	17	70.8	75.0	79.2
Male	10	Reading	3.7	3.3	28	228.6	18	64.3	64.3	67.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Orofino Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	11.9	7.8	44	194.0	18	40.9	56.8	77.3
Male	3	Reading	13.1	9.1	41	192.0	22	53.7	56.1	73.2
Female	4	Reading	9.1	6.9	34	205.5	18	52.9	67.6	76.5
Male	4	Reading	10.9	7.3	40	200.7	25	62.5	67.5	72.5
Female	5	Reading	6.1	5.6	39	210.1	17	43.6	53.8	64.1
Male	5	Reading	6.0	6.5	38	209.6	14	36.8	44.7	57.9
Female	6	Reading	6.5	8.1	39	214.7	19	48.7	56.4	64.1
Male	6	Reading	5.9	5.7	33	212.8	18	54.5	57.6	66.7
Female	7	Reading	6.3	5.1	39	218.4	24	61.5	66.7	74.4
Male	7	Reading	4.9	5.9	50	217.9	27	54.0	60.0	72.0
Female	8	Reading	5.1	5.1	46	220.7	26	56.5	58.7	63.0
Male	8	Reading	4.8	5.3	53	222.7	28	52.8	56.6	58.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Orofino Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.6	6.4	49	225.4	26	53.1	53.1	55.1
Male	9	Reading	6.0	5.9	52	225.3	36	69.2	69.2	73.1
Female	10	Reading	5.4	5.5	57	226.1	36	63.2	63.2	70.2
Male	10	Reading	6.0	6.2	58	228.5	36	62.1	62.1	63.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

### By Gender

#### Parma District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	22.1	12.3	34	186.7	24	70.6	79.4	79.4
<b>Male</b>	<b>3</b>	Reading	21.6	10.7	38	186.9	28	73.7	81.6	89.5
<b>Female</b>	<b>4</b>	Reading	9.8	5.7	30	201.7	19	63.3	73.3	76.7
<b>Male</b>	<b>4</b>	Reading	12.1	8.3	29	197.1	17	58.6	69.0	79.3
<b>Female</b>	<b>5</b>	Reading	7.0	5.3	39	209.2	22	56.4	56.4	71.8
<b>Male</b>	<b>5</b>	Reading	6.8	7.0	36	207.4	18	50.0	50.0	69.4
<b>Female</b>	<b>7</b>	Reading	7.4	5.9	42	217.8	30	71.4	73.8	81.0
<b>Male</b>	<b>7</b>	Reading	6.7	6.9	33	211.8	17	51.5	57.6	60.6
<b>Female</b>	<b>8</b>	Reading	5.3	5.6	42	221.7	23	54.8	54.8	69.0
<b>Male</b>	<b>8</b>	Reading	6.0	6.6	40	218.9	21	52.5	55.0	60.0
<b>Female</b>	<b>9</b>	Reading	7.2	5.8	41	223.0	32	78.0	80.5	82.9
<b>Male</b>	<b>9</b>	Reading	6.1	5.1	35	224.4	24	68.6	68.6	74.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Parma District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Reading	5.8	6.6	31	228.0	17	54.8	54.8	58.1
Male	10	Reading	5.9	6.3	41	224.8	24	58.5	58.5	65.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Payette Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	17.7	7.2	47	187.8	25	53.2	83.0	97.9
Male	3	Reading	16.0	10.5	59	187.2	35	59.3	67.8	76.3
Female	4	Reading	11.3	7.4	53	198.4	36	67.9	73.6	84.9
Male	4	Reading	12.4	7.2	43	199.4	29	67.4	74.4	86.0
Female	5	Reading	10.5	6.9	51	205.4	34	66.7	78.4	84.3
Male	5	Reading	11.7	8.5	50	201.8	37	74.0	78.0	84.0
Female	6	Reading	5.5	5.2	56	210.5	27	48.2	53.6	62.5
Male	6	Reading	5.8	6.6	59	208.2	26	44.1	49.2	52.5
Female	7	Reading	6.1	5.4	49	214.2	29	59.2	65.3	75.5
Male	7	Reading	5.7	5.1	62	215.4	37	59.7	62.9	71.0
Female	8	Reading	4.5	4.5	68	219.7	33	48.5	52.9	61.8
Male	8	Reading	6.9	6.9	62	216.3	39	62.9	62.9	71.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Payette Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	6.8	6.2	54	221.7	35	64.8	68.5	70.4
Male	9	Reading	6.0	6.4	70	218.6	44	62.9	62.9	64.3
Female	10	Reading	5.6	6.2	56	224.2	31	55.4	58.9	64.3
Male	10	Reading	4.6	5.3	54	224.3	33	61.1	63.0	63.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Pleasant Valley Elementary District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			1					
Male	3	Reading			1					
Male	4	Reading			2					
Male	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

### By Gender

#### Plummer/Worley Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	20.6	6.2	11	185.3	10	90.9	90.9	100.0
Male	3	Reading	16.9	9.5	12	181.8	6	50.0	58.3	83.3
Female	4	Reading	14.6	6.3	12	196.1	8	66.7	83.3	91.7
Male	4	Reading	13.0	9.5	14	191.3	6	42.9	64.3	71.4
Female	5	Reading	9.1	6.4	13	197.9	8	61.5	69.2	76.9
Male	5	Reading			7					
Female	6	Reading	5.1	4.6	18	206.4	8	44.4	50.0	55.6
Male	6	Reading	4.8	7.3	12	202.3	4	33.3	33.3	41.7
Female	7	Reading	7.0	7.1	20	208.9	11	55.0	60.0	60.0
Male	7	Reading	6.7	7.6	15	214.1	7	46.7	53.3	60.0
Female	8	Reading	6.1	6.3	14	220.4	8	57.1	64.3	71.4
Male	8	Reading	3.3	4.4	15	216.5	6	40.0	40.0	40.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Plummer/Worley Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	7.3	8.1	24	217.6	16	66.7	66.7	66.7
Male	9	Reading	5.4	6.4	17	217.2	8	47.1	58.8	64.7
Female	10	Reading			8					
Male	10	Reading	7.0	6.2	12	224.2	9	75.0	75.0	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	15.6	8.7	358	193.2	220	61.5	76.5	87.4
<b>Male</b>	<b>3</b>	Reading	17.7	10.8	356	189.4	218	61.2	72.5	84.6
<b>Female</b>	<b>4</b>	Reading	10.7	7.9	327	201.2	197	60.2	69.7	76.8
<b>Male</b>	<b>4</b>	Reading	10.2	7.7	364	201.6	221	60.7	67.9	75.5
<b>Female</b>	<b>5</b>	Reading	8.2	6.2	323	209.7	202	62.5	70.3	78.0
<b>Male</b>	<b>5</b>	Reading	8.9	6.9	344	207.6	214	62.2	69.2	76.5
<b>Female</b>	<b>6</b>	Reading	7.1	6.1	334	214.3	219	65.6	69.5	73.7
<b>Male</b>	<b>6</b>	Reading	7.0	6.3	345	213.6	215	62.3	64.3	71.3
<b>Female</b>	<b>7</b>	Reading	7.5	6.8	370	217.4	250	67.6	69.7	74.6
<b>Male</b>	<b>7</b>	Reading	7.2	6.8	377	216.5	245	65.0	66.8	73.2
<b>Female</b>	<b>8</b>	Reading	6.5	5.8	367	223.0	250	68.1	70.0	75.7
<b>Male</b>	<b>8</b>	Reading	6.4	6.9	350	221.6	217	62.0	65.1	68.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Pocatello District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.1	5.5	348	226.3	208	59.8	60.9	65.2
Male	9	Reading	4.9	5.6	394	225.5	229	58.1	58.9	63.2
Female	10	Reading	5.3	5.5	356	229.8	233	65.4	65.4	71.1
Male	10	Reading	5.2	5.7	402	228.3	238	59.2	59.5	67.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Post Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	18.1	9.7	154	193.3	118	76.6	87.0	94.2
<b>Male</b>	<b>3</b>	Reading	19.3	9.4	157	190.2	108	68.8	87.3	93.0
<b>Female</b>	<b>4</b>	Reading	10.7	7.4	152	203.0	95	62.5	71.7	80.9
<b>Male</b>	<b>4</b>	Reading	11.0	7.4	153	201.5	95	62.1	72.5	80.4
<b>Female</b>	<b>5</b>	Reading	8.7	7.1	152	208.2	93	61.2	65.8	77.6
<b>Male</b>	<b>5</b>	Reading	9.1	7.5	163	207.4	102	62.6	69.3	75.5
<b>Female</b>	<b>6</b>	Reading	6.9	5.8	128	215.4	82	64.1	68.0	74.2
<b>Male</b>	<b>6</b>	Reading	6.9	6.5	146	213.4	81	55.5	61.0	69.2
<b>Female</b>	<b>7</b>	Reading	6.8	6.4	155	217.5	96	61.9	65.2	69.0
<b>Male</b>	<b>7</b>	Reading	6.7	6.0	171	214.9	110	64.3	67.8	73.1
<b>Female</b>	<b>8</b>	Reading	6.1	5.9	151	221.5	100	66.2	66.2	72.8
<b>Male</b>	<b>8</b>	Reading	6.2	7.1	163	218.9	92	56.4	60.7	70.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Post Falls District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	6.7	5.8	171	224.5	124	72.5	73.7	78.9
Male	9	Reading	7.0	7.3	146	222.4	95	65.1	65.1	73.3
Female	10	Reading	5.9	6.1	139	228.8	93	66.9	66.9	69.8
Male	10	Reading	5.2	6.5	168	226.4	94	56.0	56.5	61.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Potlatch District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	14.8	10.5	12	191.7	7	58.3	58.3	75.0
<b>Male</b>	<b>3</b>	Reading	15.6	12.1	14	191.5	8	57.1	64.3	64.3
<b>Female</b>	<b>4</b>	Reading	7.3	5.2	12	206.3	7	58.3	66.7	66.7
<b>Male</b>	<b>4</b>	Reading	10.1	5.8	15	202.9	10	66.7	80.0	80.0
<b>Female</b>	<b>5</b>	Reading	7.2	7.4	13	206.6	8	61.5	61.5	61.5
<b>Male</b>	<b>5</b>	Reading	4.8	4.9	12	208.9	5	41.7	41.7	50.0
<b>Female</b>	<b>6</b>	Reading	6.1	5.0	20	211.8	13	65.0	65.0	75.0
<b>Male</b>	<b>6</b>	Reading	6.5	8.8	15	212.9	7	46.7	46.7	60.0
<b>Female</b>	<b>8</b>	Reading	4.6	5.9	18	224.6	9	50.0	50.0	55.6
<b>Male</b>	<b>8</b>	Reading	3.9	5.3	15	222.8	7	46.7	46.7	46.7
<b>Female</b>	<b>9</b>	Reading	5.4	5.8	11	223.6	7	63.6	63.6	72.7
<b>Male</b>	<b>9</b>	Reading	1.6	2.8	25	229.4	5	20.0	20.0	32.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Potlatch District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Reading	3.6	5.4	16	224.6	7	43.8	43.8	43.8
Male	10	Reading	4.5	5.1	22	228.5	12	54.5	54.5	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Preston Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	11.3	6.1	90	195.4	40	44.4	62.2	80.0
Male	3	Reading	12.3	7.8	92	193.9	46	50.0	60.9	78.3
Female	4	Reading	10.6	6.9	85	201.4	50	58.8	69.4	83.5
Male	4	Reading	12.4	8.1	98	198.4	65	66.3	77.6	83.7
Female	5	Reading	7.7	6.1	87	210.0	53	60.9	66.7	73.6
Male	5	Reading	6.8	6.4	80	209.1	38	47.5	56.3	63.8
Female	6	Reading	7.2	6.0	81	214.4	55	67.9	71.6	79.0
Male	6	Reading	6.5	5.8	63	211.3	32	50.8	57.1	71.4
Female	7	Reading	6.4	6.3	92	217.3	58	63.0	66.3	71.7
Male	7	Reading	5.3	5.0	95	217.4	53	55.8	60.0	68.4
Female	8	Reading	5.6	5.2	87	221.4	52	59.8	62.1	70.1
Male	8	Reading	6.5	6.3	90	219.4	58	64.4	65.6	73.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Preston Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			1					
Male	9	Reading			1					
Female	10	Reading			3					
Male	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Richard McKenna Charter High School

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Reading			5					
Male	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Richfield District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			5					
Male	3	Reading	13.2	8.7	13	188.1	6	46.2	53.8	76.9
Female	4	Reading			6					
Male	4	Reading			6					
Female	5	Reading			6					
Male	5	Reading			5					
Female	6	Reading			9					
Male	6	Reading			8					
Female	7	Reading			9					
Male	7	Reading			4					
Female	8	Reading			8					
Male	8	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Richfield District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			7					
Male	9	Reading			5					
Female	10	Reading	3.2	3.8	13	230.5	7	53.8	53.8	53.8
Male	10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Reading By Gender

### Ririe Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	14.4	7.7	18	193.1	11	61.1	72.2	83.3
<b>Male</b>	<b>3</b>	Reading	17.5	8.4	21	191.2	14	66.7	76.2	85.7
<b>Female</b>	<b>4</b>	Reading	12.9	10.2	22	200.0	13	59.1	68.2	77.3
<b>Male</b>	<b>4</b>	Reading	13.1	6.9	21	197.8	15	71.4	76.2	95.2
<b>Female</b>	<b>5</b>	Reading	8.0	6.3	27	205.9	16	59.3	59.3	70.4
<b>Male</b>	<b>5</b>	Reading	7.6	6.1	28	205.3	15	53.6	67.9	67.9
<b>Female</b>	<b>6</b>	Reading	9.9	4.7	19	213.5	15	78.9	78.9	89.5
<b>Male</b>	<b>6</b>	Reading	6.7	6.4	16	218.0	10	62.5	62.5	68.8
<b>Female</b>	<b>7</b>	Reading	5.3	4.5	25	220.0	17	68.0	68.0	80.0
<b>Male</b>	<b>7</b>	Reading	10.1	8.6	22	212.1	15	68.2	68.2	72.7
<b>Female</b>	<b>8</b>	Reading	5.4	4.6	17	221.0	11	64.7	64.7	76.5
<b>Male</b>	<b>8</b>	Reading	2.9	4.6	27	224.4	9	33.3	33.3	44.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Ririe Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.4	6.1	25	226.3	12	48.0	48.0	52.0
Male	9	Reading	3.6	5.1	27	222.2	12	44.4	48.1	55.6
Female	10	Reading	5.1	5.6	17	233.0	10	58.8	58.8	58.8
Male	10	Reading	6.9	6.1	33	229.5	24	72.7	72.7	84.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Rockland District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			4					
Male	3	Reading			6					
Female	4	Reading			6					
Male	4	Reading			5					
Female	5	Reading			5					
Male	5	Reading			6					
Female	6	Reading			4					
Male	6	Reading			4					
Female	7	Reading			5					
Male	7	Reading			1					
Female	8	Reading			3					
Male	8	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Rockland District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			4					
Male	9	Reading	5.3	3.7	10	224.1	8	80.0	80.0	90.0
Female	10	Reading			3					
Male	10	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

### By Gender

#### Rolling Hills

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	14.4	8.2	14	201.4	11	78.6	92.9	92.9
Male	3	Reading	14.4	6.7	12	200.1	9	75.0	83.3	91.7
Female	4	Reading	11.6	6.9	10	201.9	7	70.0	70.0	90.0
Male	4	Reading	13.7	15.9	15	201.1	10	66.7	73.3	80.0
Female	5	Reading	9.3	6.7	14	214.6	10	71.4	78.6	78.6
Male	5	Reading	8.7	6.0	10	212.6	8	80.0	90.0	90.0
Female	6	Reading	6.8	5.0	17	222.4	12	70.6	82.4	82.4
Male	6	Reading			9					
Female	7	Reading			6					
Male	7	Reading			8					
Female	8	Reading			5					
Male	8	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Rolling Hills

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			4					
Male	9	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Salmon District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	14.8	9.3	21	197.2	14	66.7	76.2	85.7
Male	3	Reading	18.3	11.3	30	191.6	20	66.7	76.7	93.3
Female	4	Reading	12.2	8.1	18	203.6	13	72.2	77.8	83.3
Male	4	Reading	9.9	6.8	36	203.5	21	58.3	69.4	77.8
Female	7	Reading	6.3	6.3	37	217.8	24	64.9	64.9	64.9
Male	7	Reading	4.4	5.5	36	218.6	13	36.1	41.7	47.2
Female	8	Reading	5.7	7.1	24	219.6	15	62.5	62.5	66.7
Male	8	Reading	6.4	6.3	32	222.4	20	62.5	62.5	65.6
Female	10	Reading	4.3	5.0	51	227.9	28	54.9	54.9	58.8
Male	10	Reading	5.2	4.6	53	225.9	35	66.0	67.9	69.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Shelley Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	16.1	9.0	36	190.6	22	61.1	77.8	86.1
Male	3	Reading	16.1	8.8	34	191.7	21	61.8	82.4	88.2
Female	4	Reading	10.2	7.3	70	199.8	41	58.6	61.4	72.9
Male	4	Reading	13.4	8.2	79	198.0	52	65.8	72.2	84.8
Female	5	Reading	8.2	6.4	63	208.6	39	61.9	66.7	79.4
Male	5	Reading	9.1	6.9	74	206.7	47	63.5	71.6	77.0
Female	6	Reading	5.7	6.1	74	212.6	36	48.6	52.7	60.8
Male	6	Reading	7.1	8.4	77	211.3	40	51.9	58.4	66.2
Female	7	Reading	7.5	6.5	76	216.0	51	67.1	69.7	77.6
Male	7	Reading	8.3	6.2	67	213.1	49	73.1	74.6	82.1
Female	8	Reading	6.3	4.9	69	220.9	48	69.6	72.5	78.3
Male	8	Reading	7.7	5.7	93	219.1	70	75.3	76.3	78.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Shelley Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	6.2	5.4	70	226.0	47	67.1	67.1	77.1
Male	9	Reading	4.2	4.3	62	225.1	37	59.7	59.7	66.1
Female	10	Reading	6.2	5.3	72	230.3	60	83.3	83.3	83.3
Male	10	Reading	5.3	5.1	70	228.2	42	60.0	61.4	70.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Shoshone Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	11.7	6.0	16	191.8	8	50.0	62.5	75.0
<b>Male</b>	<b>3</b>	Reading	16.1	7.5	12	189.9	5	41.7	83.3	100.0
<b>Female</b>	<b>4</b>	Reading	11.2	8.2	18	197.4	10	55.6	66.7	77.8
<b>Male</b>	<b>4</b>	Reading	11.6	5.8	21	194.0	13	61.9	71.4	85.7
<b>Female</b>	<b>5</b>	Reading	10.4	9.1	17	198.1	10	58.8	64.7	64.7
<b>Male</b>	<b>5</b>	Reading	7.2	5.7	13	205.1	8	61.5	69.2	76.9
<b>Female</b>	<b>7</b>	Reading	7.6	7.5	18	213.3	12	66.7	66.7	66.7
<b>Male</b>	<b>7</b>	Reading	5.2	5.9	18	210.4	7	38.9	50.0	55.6
<b>Female</b>	<b>8</b>	Reading	4.2	5.3	25	222.0	11	44.0	48.0	56.0
<b>Male</b>	<b>8</b>	Reading	8.9	8.0	21	215.9	14	66.7	66.7	71.4
<b>Female</b>	<b>9</b>	Reading	6.9	6.8	16	219.4	11	68.8	75.0	81.3
<b>Male</b>	<b>9</b>	Reading	10.7	13.3	16	214.6	13	81.3	87.5	93.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Shoshone Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Reading			9					
Male	10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Snake River District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	13.3	9.5	48	193.9	24	50.0	64.6	72.9
<b>Male</b>	<b>3</b>	Reading	15.4	9.3	54	192.4	31	57.4	66.7	81.5
<b>Female</b>	<b>4</b>	Reading	9.2	6.8	60	202.2	32	53.3	65.0	76.7
<b>Male</b>	<b>4</b>	Reading	10.3	7.6	57	201.5	34	59.6	66.7	82.5
<b>Female</b>	<b>5</b>	Reading	7.5	6.3	56	206.0	30	53.6	58.9	71.4
<b>Male</b>	<b>5</b>	Reading	7.1	7.4	57	204.2	27	47.4	49.1	54.4
<b>Female</b>	<b>6</b>	Reading	6.8	6.6	59	209.6	35	59.3	62.7	66.1
<b>Male</b>	<b>6</b>	Reading	8.7	7.6	66	206.9	41	62.1	63.6	71.2
<b>Female</b>	<b>7</b>	Reading	6.7	6.4	45	216.2	27	60.0	66.7	75.6
<b>Male</b>	<b>7</b>	Reading	7.6	6.5	54	212.2	37	68.5	70.4	75.9
<b>Female</b>	<b>8</b>	Reading	5.0	5.3	71	222.5	38	53.5	60.6	67.6
<b>Male</b>	<b>8</b>	Reading	6.6	6.2	58	218.7	36	62.1	63.8	70.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Snake River District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.7	5.6	68	224.3	44	64.7	67.6	70.6
Male	9	Reading	5.4	5.6	61	223.1	38	62.3	63.9	67.2
Female	10	Reading	5.8	6.5	65	227.7	38	58.5	60.0	69.2
Male	10	Reading	4.9	5.3	81	223.0	51	63.0	64.2	71.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Soda Springs Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	14.6	9.5	22	194.8	14	63.6	77.3	81.8
<b>Male</b>	<b>3</b>	Reading	12.0	7.8	22	198.1	12	54.5	63.6	72.7
<b>Female</b>	<b>4</b>	Reading	9.7	9.0	18	203.1	8	44.4	55.6	66.7
<b>Male</b>	<b>4</b>	Reading	10.4	7.4	27	200.7	14	51.9	66.7	85.2
<b>Female</b>	<b>5</b>	Reading			1					
<b>Female</b>	<b>6</b>	Reading			1					
<b>Female</b>	<b>7</b>	Reading	7.1	5.8	28	216.1	18	64.3	78.6	85.7
<b>Male</b>	<b>7</b>	Reading	9.7	7.4	29	210.0	22	75.9	79.3	82.8
<b>Female</b>	<b>8</b>	Reading	8.1	5.9	20	218.3	14	70.0	75.0	75.0
<b>Male</b>	<b>8</b>	Reading	5.0	6.2	38	216.0	16	42.1	44.7	55.3
<b>Female</b>	<b>9</b>	Reading	9.8	7.2	38	221.9	32	84.2	84.2	84.2
<b>Male</b>	<b>9</b>	Reading	8.1	6.5	27	220.5	22	81.5	85.2	85.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Soda Springs Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Reading	4.6	5.2	34	229.1	19	55.9	55.9	64.7
Male	10	Reading	4.4	4.5	30	228.3	18	60.0	60.0	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### South Lemhi District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			4					
Male	3	Reading			2					
Female	4	Reading			3					
Male	4	Reading			4					
Male	5	Reading			1					
Female	6	Reading			4					
Male	6	Reading			6					
Female	7	Reading			1					
Male	7	Reading			2					
Female	8	Reading			3					
Male	8	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### South Lemhi District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			3					
Male	9	Reading			4					
Female	10	Reading			6					
Male	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### St. Maries Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	18.8	12.1	29	192.3	18	62.1	72.4	93.1
Male	3	Reading	17.9	10.4	37	187.5	22	59.5	73.0	86.5
Female	4	Reading	13.3	6.9	22	201.9	19	86.4	86.4	90.9
Male	4	Reading	10.8	8.9	46	197.4	26	56.5	63.0	71.7
Female	5	Reading	5.2	5.1	30	211.5	13	43.3	46.7	56.7
Male	5	Reading	7.0	8.0	46	208.6	20	43.5	52.2	60.9
Female	6	Reading	5.6	5.9	24	213.1	11	45.8	50.0	58.3
Male	6	Reading	8.1	7.1	38	210.6	23	60.5	68.4	73.7
Female	7	Reading	8.1	7.2	44	218.6	29	65.9	68.2	72.7
Male	7	Reading	8.1	6.0	35	218.0	28	80.0	80.0	82.9
Female	8	Reading	5.8	6.8	37	220.6	20	54.1	56.8	56.8
Male	8	Reading	5.6	7.4	36	220.4	19	52.8	52.8	61.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10**

### **District Results for Reading**

### **By Gender**

#### **St. Maries Joint District**

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>9</b>	Reading	4.9	5.1	47	225.6	24	51.1	55.3	59.6
<b>Male</b>	<b>9</b>	Reading	5.2	6.1	42	225.5	27	64.3	64.3	66.7
<b>Female</b>	<b>10</b>	Reading	4.5	4.3	39	226.4	23	59.0	61.5	69.2
<b>Male</b>	<b>10</b>	Reading	6.1	5.5	52	225.4	36	69.2	69.2	73.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Reading By Gender

### Sugar-Salem Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	12.2	8.0	42	196.6	20	47.6	66.7	83.3
<b>Male</b>	<b>3</b>	Reading	13.1	9.6	55	191.5	27	49.1	56.4	78.2
<b>Female</b>	<b>5</b>	Reading	6.3	5.7	54	208.9	24	44.4	53.7	63.0
<b>Male</b>	<b>5</b>	Reading	6.9	5.2	39	207.9	22	56.4	64.1	69.2
<b>Female</b>	<b>6</b>	Reading	8.8	6.9	30	213.4	21	70.0	73.3	76.7
<b>Male</b>	<b>6</b>	Reading	8.4	4.7	41	212.2	33	80.5	82.9	87.8
<b>Female</b>	<b>8</b>	Reading	4.7	5.2	43	223.0	25	58.1	60.5	67.4
<b>Male</b>	<b>8</b>	Reading	4.5	5.3	45	223.6	22	48.9	51.1	57.8
<b>Female</b>	<b>10</b>	Reading	4.9	4.4	46	228.7	29	63.0	65.2	73.9
<b>Male</b>	<b>10</b>	Reading	4.4	4.8	44	233.0	27	61.4	61.4	65.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Swan Valley Elementary District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading			6					
Male	4	Reading			2					
Female	5	Reading			2					
Male	5	Reading			5					
Female	6	Reading			1					
Female	7	Reading			3					
Male	7	Reading			1					
Female	8	Reading			2					
Male	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

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Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Teton County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	14.0	9.3	44	191.4	22	50.0	61.4	79.5
<b>Male</b>	<b>3</b>	Reading	11.7	8.8	47	194.7	22	46.8	61.7	72.3
<b>Female</b>	<b>4</b>	Reading	10.3	7.9	39	201.1	21	53.8	69.2	76.9
<b>Male</b>	<b>4</b>	Reading	13.7	7.3	41	199.5	30	73.2	82.9	85.4
<b>Female</b>	<b>5</b>	Reading	7.5	6.6	35	207.6	21	60.0	62.9	71.4
<b>Male</b>	<b>5</b>	Reading	6.8	6.8	40	200.7	15	37.5	45.0	57.5
<b>Female</b>	<b>6</b>	Reading	7.6	6.5	45	207.4	27	60.0	62.2	66.7
<b>Male</b>	<b>6</b>	Reading	7.5	5.7	42	214.2	28	66.7	66.7	73.8
<b>Female</b>	<b>7</b>	Reading	5.6	5.6	42	215.5	26	61.9	61.9	64.3
<b>Male</b>	<b>7</b>	Reading	5.1	6.2	43	212.0	17	39.5	41.9	51.2
<b>Female</b>	<b>8</b>	Reading	3.9	4.3	34	221.8	20	58.8	58.8	64.7
<b>Male</b>	<b>8</b>	Reading	4.5	4.5	52	214.6	25	48.1	53.8	63.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Teton County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.3	5.1	47	225.8	32	68.1	68.1	68.1
Male	9	Reading	7.6	7.5	51	220.9	32	62.7	64.7	72.5
Female	10	Reading	4.5	4.8	42	226.7	25	59.5	59.5	66.7
Male	10	Reading	3.7	4.2	36	227.3	18	50.0	50.0	55.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## **Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10**

### **District Results for Reading**

#### **By Gender**

#### **Three Creek Joint Elementary District**

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	5	Reading			1					
Female	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Troy District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	10.8	6.1	13	196.5	7	53.8	76.9	84.6
<b>Male</b>	<b>3</b>	Reading			6					
<b>Female</b>	<b>4</b>	Reading	11.3	9.7	10	204.9	6	60.0	70.0	70.0
<b>Male</b>	<b>4</b>	Reading	9.8	5.5	12	203.9	7	58.3	83.3	91.7
<b>Female</b>	<b>5</b>	Reading	5.6	5.6	16	209.3	9	56.3	56.3	62.5
<b>Male</b>	<b>5</b>	Reading	12.2	6.5	14	199.1	11	78.6	85.7	92.9
<b>Female</b>	<b>6</b>	Reading	6.1	6.6	14	212.0	8	57.1	57.1	57.1
<b>Male</b>	<b>6</b>	Reading	5.8	6.9	10	213.7	5	50.0	50.0	50.0
<b>Female</b>	<b>7</b>	Reading	6.1	7.1	12	218.1	6	50.0	50.0	75.0
<b>Male</b>	<b>7</b>	Reading	7.3	5.6	18	219.3	13	72.2	77.8	77.8
<b>Female</b>	<b>8</b>	Reading			6					
<b>Male</b>	<b>8</b>	Reading	2.5	3.8	11	223.1	3	27.3	27.3	45.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Troy District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	7.1	5.9	14	225.4	11	78.6	78.6	78.6
Male	9	Reading			8					
Female	10	Reading			9					
Male	10	Reading	7.2	4.1	16	225.0	15	93.8	93.8	93.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Twin Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	14.6	9.0	206	195.0	123	59.7	72.8	83.0
<b>Male</b>	<b>3</b>	Reading	14.6	8.8	225	192.9	119	52.9	69.8	82.2
<b>Female</b>	<b>4</b>	Reading	8.9	6.1	190	203.6	105	55.3	65.8	79.5
<b>Male</b>	<b>4</b>	Reading	10.4	7.7	218	202.6	135	61.9	70.2	78.0
<b>Female</b>	<b>5</b>	Reading	8.3	6.9	222	210.6	137	61.7	69.4	74.3
<b>Male</b>	<b>5</b>	Reading	7.6	6.4	232	208.7	133	57.3	61.2	70.3
<b>Female</b>	<b>6</b>	Reading	6.7	5.3	208	215.0	135	64.9	71.2	77.9
<b>Male</b>	<b>6</b>	Reading	6.9	6.2	193	213.9	118	61.1	67.4	70.5
<b>Female</b>	<b>7</b>	Reading	6.1	6.1	200	220.3	121	60.5	64.0	68.5
<b>Male</b>	<b>7</b>	Reading	5.9	6.1	217	217.2	123	56.7	59.0	65.4
<b>Female</b>	<b>8</b>	Reading	5.3	5.4	257	223.2	158	61.5	62.6	68.5
<b>Male</b>	<b>8</b>	Reading	5.3	5.6	231	222.4	121	52.4	57.1	65.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Twin Falls District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.4	5.4	217	224.8	139	64.1	65.0	69.6
Male	9	Reading	5.5	5.6	239	224.0	149	62.3	63.2	70.3
Female	10	Reading	4.6	5.0	224	228.2	130	58.0	58.5	63.8
Male	10	Reading	5.2	6.7	211	226.7	116	55.0	56.4	60.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Valley District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	14.0	8.1	20	191.7	9	45.0	65.0	80.0
<b>Male</b>	<b>3</b>	Reading	15.4	8.7	25	193.2	15	60.0	72.0	84.0
<b>Female</b>	<b>4</b>	Reading	9.2	6.4	17	203.9	10	58.8	64.7	76.5
<b>Male</b>	<b>4</b>	Reading	7.5	6.3	17	201.6	7	41.2	47.1	58.8
<b>Female</b>	<b>5</b>	Reading	6.3	4.2	15	204.8	6	40.0	66.7	73.3
<b>Male</b>	<b>5</b>	Reading	5.3	5.0	18	207.3	9	50.0	55.6	55.6
<b>Female</b>	<b>6</b>	Reading	5.3	5.2	18	212.1	9	50.0	61.1	66.7
<b>Male</b>	<b>6</b>	Reading	4.6	4.8	16	211.9	6	37.5	43.8	56.3
<b>Female</b>	<b>7</b>	Reading	6.2	5.0	21	216.9	14	66.7	66.7	66.7
<b>Male</b>	<b>7</b>	Reading	8.5	6.5	23	212.2	15	65.2	69.6	78.3
<b>Female</b>	<b>8</b>	Reading	6.6	5.5	26	214.7	17	65.4	73.1	76.9
<b>Male</b>	<b>8</b>	Reading	6.2	6.5	18	219.3	11	61.1	61.1	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Valley District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	7.6	7.4	30	213.7	20	66.7	73.3	73.3
Male	9	Reading	5.5	5.8	19	220.3	10	52.6	52.6	57.9
Female	10	Reading	5.2	5.2	25	228.2	16	64.0	64.0	68.0
Male	10	Reading	6.0	6.5	21	222.1	14	66.7	66.7	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

### By Gender

#### Vallivue School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	15.9	9.7	182	191.3	104	57.1	68.7	85.7
<b>Male</b>	<b>3</b>	Reading	16.4	10.1	196	190.3	116	59.2	75.5	83.7
<b>Female</b>	<b>4</b>	Reading	10.7	6.9	173	202.0	104	60.1	72.3	83.2
<b>Male</b>	<b>4</b>	Reading	9.9	6.7	185	200.1	100	54.1	63.8	74.6
<b>Female</b>	<b>5</b>	Reading	7.9	6.1	172	208.7	106	61.6	66.9	73.3
<b>Male</b>	<b>5</b>	Reading	8.4	7.1	189	206.1	102	54.0	60.3	69.8
<b>Female</b>	<b>6</b>	Reading	7.4	6.2	176	212.3	107	60.8	66.5	73.3
<b>Male</b>	<b>6</b>	Reading	6.8	6.1	154	209.9	84	54.5	63.0	71.4
<b>Female</b>	<b>7</b>	Reading	5.9	5.2	174	216.3	104	59.8	63.2	69.5
<b>Male</b>	<b>7</b>	Reading	5.7	6.4	184	214.4	92	50.0	54.9	63.6
<b>Female</b>	<b>8</b>	Reading	6.0	5.8	171	220.1	106	62.0	64.9	70.2
<b>Male</b>	<b>8</b>	Reading	6.1	6.9	182	218.7	103	56.6	57.7	64.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Vallivue School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.3	6.1	158	222.8	85	53.8	57.6	63.9
Male	9	Reading	5.2	5.9	163	219.4	87	53.4	57.1	62.0
Female	10	Reading	3.7	5.0	152	225.9	69	45.4	46.1	50.0
Male	10	Reading	4.7	7.3	157	220.6	64	40.8	42.0	44.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Victory Charter School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	11.4	11.1	10	190.9	4	40.0	50.0	60.0
Male	3	Reading	12.0	10.8	15	198.8	9	60.0	60.0	73.3
Female	4	Reading			9					
Male	4	Reading	5.5	6.3	12	204.9	3	25.0	33.3	50.0
Female	5	Reading	12.6	10.5	18	210.1	14	77.8	83.3	83.3
Male	5	Reading	7.3	9.7	12	208.5	5	41.7	50.0	58.3
Female	6	Reading	3.6	4.5	12	217.1	4	33.3	33.3	50.0
Male	6	Reading	3.1	5.1	12	218.5	3	25.0	33.3	33.3
Female	7	Reading	8.9	6.0	15	221.5	11	73.3	73.3	73.3
Male	7	Reading			9					
Female	8	Reading			9					
Male	8	Reading	4.9	4.3	14	231.0	9	64.3	64.3	78.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Victory Charter School

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading			9					
Male	9	Reading	4.3	4.0	12	228.2	7	58.3	58.3	58.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Wallace District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	14.5	8.0	14	190.1	8	57.1	78.6	85.7
<b>Male</b>	<b>3</b>	Reading	15.3	12.1	13	193.8	9	69.2	69.2	69.2
<b>Female</b>	<b>4</b>	Reading	10.6	7.6	10	196.6	5	50.0	70.0	90.0
<b>Male</b>	<b>4</b>	Reading	10.8	11.4	19	197.3	9	47.4	52.6	63.2
<b>Female</b>	<b>5</b>	Reading	10.6	11.4	14	204.0	9	64.3	64.3	78.6
<b>Male</b>	<b>5</b>	Reading	12.6	7.7	18	199.1	13	72.2	77.8	94.4
<b>Female</b>	<b>6</b>	Reading	7.2	6.9	12	208.9	6	50.0	50.0	66.7
<b>Male</b>	<b>6</b>	Reading	7.0	5.4	17	213.1	12	70.6	76.5	76.5
<b>Female</b>	<b>7</b>	Reading	4.2	4.9	22	217.4	10	45.5	50.0	50.0
<b>Male</b>	<b>7</b>	Reading	2.9	4.1	16	221.5	7	43.8	43.8	43.8
<b>Female</b>	<b>8</b>	Reading	2.9	3.8	15	220.5	7	46.7	46.7	46.7
<b>Male</b>	<b>8</b>	Reading	7.2	5.8	19	217.8	12	63.2	63.2	84.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Wallace District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.9	4.0	14	229.5	10	71.4	71.4	71.4
Male	9	Reading	3.2	3.1	14	220.9	8	57.1	57.1	57.1
Female	10	Reading	4.5	7.6	22	226.0	11	50.0	50.0	50.0
Male	10	Reading	4.6	5.4	17	224.4	10	58.8	58.8	64.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Weiser District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	15.6	9.3	35	191.2	20	57.1	74.3	80.0
<b>Male</b>	<b>3</b>	Reading	12.8	8.8	49	190.3	19	38.8	57.1	73.5
<b>Female</b>	<b>4</b>	Reading	11.9	7.3	54	200.4	36	66.7	74.1	83.3
<b>Male</b>	<b>4</b>	Reading	12.3	6.6	51	201.8	39	76.5	80.4	88.2
<b>Female</b>	<b>5</b>	Reading	11.6	7.3	44	205.8	33	75.0	81.8	84.1
<b>Male</b>	<b>5</b>	Reading	10.3	6.2	60	208.5	45	75.0	80.0	90.0
<b>Female</b>	<b>6</b>	Reading	7.4	6.6	56	212.3	30	53.6	67.9	78.6
<b>Male</b>	<b>6</b>	Reading	5.6	5.7	54	215.8	30	55.6	57.4	59.3
<b>Female</b>	<b>7</b>	Reading	5.3	5.3	52	218.3	28	53.8	55.8	63.5
<b>Male</b>	<b>7</b>	Reading	5.6	4.9	55	213.9	28	50.9	58.2	72.7
<b>Female</b>	<b>8</b>	Reading	5.8	4.9	63	221.3	42	66.7	68.3	76.2
<b>Male</b>	<b>8</b>	Reading	6.7	7.0	58	215.8	36	62.1	65.5	70.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Weiser District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	7.5	5.7	54	225.1	42	77.8	77.8	79.6
Male	9	Reading	10.5	8.2	53	216.4	43	81.1	83.0	84.9
Female	10	Reading	5.2	4.8	64	227.1	42	65.6	65.6	70.3
Male	10	Reading	5.2	6.4	71	225.0	43	60.6	62.0	66.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Wendell District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	16.5	9.6	35	191.4	21	60.0	77.1	82.9
<b>Male</b>	<b>3</b>	Reading	14.5	8.5	33	193.2	17	51.5	72.7	81.8
<b>Female</b>	<b>4</b>	Reading	10.0	7.3	36	203.6	24	66.7	72.2	80.6
<b>Male</b>	<b>4</b>	Reading	8.4	6.5	32	200.3	12	37.5	59.4	75.0
<b>Female</b>	<b>5</b>	Reading	6.5	5.9	30	208.2	15	50.0	56.7	66.7
<b>Male</b>	<b>5</b>	Reading	11.3	7.6	27	206.4	21	77.8	77.8	85.2
<b>Female</b>	<b>6</b>	Reading	7.6	6.6	40	209.9	23	57.5	67.5	77.5
<b>Male</b>	<b>6</b>	Reading	7.8	5.6	35	212.0	25	71.4	74.3	80.0
<b>Female</b>	<b>7</b>	Reading	6.5	5.9	32	216.3	19	59.4	62.5	68.8
<b>Male</b>	<b>7</b>	Reading	6.4	8.0	36	216.7	20	55.6	55.6	63.9
<b>Female</b>	<b>8</b>	Reading	5.7	7.6	37	222.8	19	51.4	54.1	70.3
<b>Male</b>	<b>8</b>	Reading	5.9	6.5	30	222.7	18	60.0	66.7	73.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Wendell District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	2.5	3.4	26	225.2	11	42.3	42.3	53.8
Male	9	Reading	4.0	4.5	43	225.4	21	48.8	53.5	55.8
Female	10	Reading	4.9	7.1	40	224.2	21	52.5	52.5	65.0
Male	10	Reading	4.7	7.5	30	225.6	15	50.0	50.0	63.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### West Bonner County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Reading	16.1	8.1	41	191.4	25	61.0	78.0	90.2
Male	3	Reading	15.8	8.8	50	189.4	28	56.0	74.0	88.0
Female	4	Reading	9.8	7.3	42	201.4	26	61.9	69.0	76.2
Male	4	Reading	8.5	8.0	42	200.8	19	45.2	50.0	57.1
Female	5	Reading	8.3	6.3	48	210.2	34	70.8	70.8	72.9
Male	5	Reading	7.2	6.7	48	206.9	24	50.0	52.1	62.5
Female	6	Reading	8.2	6.7	49	212.9	37	75.5	79.6	83.7
Male	6	Reading	6.7	6.4	55	211.6	33	60.0	65.5	72.7
Female	7	Reading	6.3	5.6	44	221.1	29	65.9	68.2	75.0
Male	7	Reading	8.8	8.9	27	211.4	20	74.1	74.1	77.8
Female	8	Reading	5.7	5.3	39	220.9	23	59.0	59.0	69.2
Male	8	Reading	5.5	5.8	62	220.7	35	56.5	58.1	69.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### West Bonner County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	4.1	4.5	38	227.0	18	47.4	47.4	65.8
Male	9	Reading	4.5	4.9	61	224.4	37	60.7	62.3	67.2
Female	10	Reading	5.1	5.4	43	227.9	27	62.8	62.8	67.4
Male	10	Reading	5.5	6.4	51	224.0	28	54.9	56.9	60.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### West Jefferson District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	11.1	8.6	21	197.3	8	38.1	57.1	76.2
<b>Male</b>	<b>3</b>	Reading	15.8	7.9	24	191.3	15	62.5	79.2	91.7
<b>Female</b>	<b>4</b>	Reading	10.1	7.1	19	198.2	8	42.1	57.9	73.7
<b>Male</b>	<b>4</b>	Reading	9.2	5.0	30	198.8	16	53.3	63.3	86.7
<b>Female</b>	<b>5</b>	Reading	8.2	5.4	15	206.3	8	53.3	66.7	86.7
<b>Male</b>	<b>5</b>	Reading	8.0	5.4	21	205.8	11	52.4	61.9	85.7
<b>Female</b>	<b>6</b>	Reading	4.3	4.5	16	213.6	8	50.0	50.0	50.0
<b>Male</b>	<b>6</b>	Reading	9.1	6.9	18	207.4	11	61.1	61.1	72.2
<b>Female</b>	<b>7</b>	Reading	8.3	4.3	19	218.4	15	78.9	84.2	84.2
<b>Male</b>	<b>7</b>	Reading	5.6	5.9	26	218.4	14	53.8	57.7	61.5
<b>Female</b>	<b>8</b>	Reading	6.3	6.1	20	225.8	11	55.0	60.0	65.0
<b>Male</b>	<b>8</b>	Reading	7.6	6.0	21	219.1	15	71.4	85.7	90.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### West Jefferson District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.3	5.0	21	226.8	15	71.4	71.4	81.0
Male	9	Reading	4.3	5.1	20	219.9	8	40.0	50.0	60.0
Female	10	Reading	4.8	5.6	24	225.1	13	54.2	58.3	70.8
Male	10	Reading	4.6	5.0	25	224.0	12	48.0	52.0	56.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### West Side Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	15.0	6.1	19	197.9	15	78.9	78.9	100.0
<b>Male</b>	<b>3</b>	Reading	13.1	10.0	22	192.9	10	45.5	68.2	72.7
<b>Female</b>	<b>4</b>	Reading	7.7	4.8	13	205.5	5	38.5	53.8	76.9
<b>Male</b>	<b>4</b>	Reading	10.8	8.9	24	202.8	14	58.3	66.7	79.2
<b>Female</b>	<b>5</b>	Reading	5.3	5.3	15	215.1	8	53.3	53.3	66.7
<b>Male</b>	<b>5</b>	Reading	6.5	5.3	18	210.5	11	61.1	61.1	72.2
<b>Female</b>	<b>6</b>	Reading	6.6	6.0	20	214.7	13	65.0	65.0	75.0
<b>Male</b>	<b>6</b>	Reading	8.3	8.4	15	215.0	9	60.0	60.0	66.7
<b>Female</b>	<b>7</b>	Reading	7.7	6.1	17	219.8	12	70.6	76.5	76.5
<b>Male</b>	<b>7</b>	Reading	7.5	5.6	16	218.4	12	75.0	75.0	75.0
<b>Female</b>	<b>8</b>	Reading	3.9	3.1	18	223.0	12	66.7	66.7	77.8
<b>Male</b>	<b>8</b>	Reading	8.8	6.0	17	220.8	13	76.5	82.4	82.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06



# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### West Side Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.2	5.4	21	226.9	14	66.7	71.4	76.2
Male	9	Reading	4.4	5.4	16	223.8	6	37.5	43.8	50.0
Female	10	Reading	4.8	4.5	19	229.7	12	63.2	63.2	78.9
Male	10	Reading	2.8	3.8	13	234.2	6	46.2	46.2	46.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Whitepine Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading	17.9	11.0	29	192.7	21	72.4	79.3	86.2
<b>Male</b>	<b>3</b>	Reading	17.8	11.8	44	190.3	26	59.1	70.5	88.6
<b>Female</b>	<b>4</b>	Reading	11.4	7.5	36	203.6	23	63.9	72.2	83.3
<b>Male</b>	<b>4</b>	Reading	14.1	8.8	28	194.4	19	67.9	78.6	82.1
<b>Female</b>	<b>5</b>	Reading	11.0	7.9	47	208.7	36	76.6	76.6	91.5
<b>Male</b>	<b>5</b>	Reading	11.6	8.6	38	205.9	28	73.7	78.9	81.6
<b>Female</b>	<b>6</b>	Reading	7.6	6.7	39	213.1	24	61.5	71.8	76.9
<b>Male</b>	<b>6</b>	Reading	9.9	9.8	45	208.8	29	64.4	68.9	75.6
<b>Female</b>	<b>7</b>	Reading	6.0	4.4	27	221.6	19	70.4	74.1	77.8
<b>Male</b>	<b>7</b>	Reading	6.1	4.8	36	219.2	23	63.9	69.4	77.8
<b>Female</b>	<b>8</b>	Reading	5.8	5.0	22	224.1	14	63.6	68.2	77.3
<b>Male</b>	<b>8</b>	Reading	7.5	8.3	40	222.9	26	65.0	65.0	65.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Whitepine Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	5.0	5.3	22	229.7	15	68.2	68.2	68.2
Male	9	Reading	5.3	6.1	30	225.8	17	56.7	56.7	60.0
Female	10	Reading	3.7	4.5	27	232.5	14	51.9	55.6	70.4
Male	10	Reading	6.4	7.4	32	231.3	19	59.4	59.4	59.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Wilder District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
<b>Female</b>	<b>3</b>	Reading			8					
<b>Male</b>	<b>3</b>	Reading	22.1	14.4	10	185.0	7	70.0	80.0	80.0
<b>Female</b>	<b>4</b>	Reading	12.0	7.1	17	192.5	8	47.1	52.9	88.2
<b>Male</b>	<b>4</b>	Reading	11.4	8.1	21	189.8	9	42.9	61.9	76.2
<b>Female</b>	<b>5</b>	Reading	12.0	8.6	12	200.1	8	66.7	75.0	75.0
<b>Male</b>	<b>5</b>	Reading			9					
<b>Female</b>	<b>6</b>	Reading	6.5	5.6	11	211.1	6	54.5	72.7	81.8
<b>Male</b>	<b>6</b>	Reading	7.1	7.1	16	207.5	9	56.3	56.3	62.5
<b>Female</b>	<b>7</b>	Reading	12.9	8.0	13	211.0	11	84.6	84.6	84.6
<b>Male</b>	<b>7</b>	Reading	8.1	7.4	11	213.0	6	54.5	72.7	72.7
<b>Female</b>	<b>8</b>	Reading	8.5	7.2	15	214.8	11	73.3	73.3	86.7
<b>Male</b>	<b>8</b>	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10

### District Results for Reading

#### By Gender

#### Wilder District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Reading	8.7	5.8	10	220.2	8	80.0	80.0	100.0
Male	9	Reading	6.8	5.8	13	222.2	8	61.5	61.5	69.2
Female	10	Reading	3.2	3.7	13	226.9	6	46.2	46.2	53.8
Male	10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

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Report date: 01-Dec-06